



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *East Jerusalem: policy the economy and society - 49805*

*Last update 04-05-2022*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Urban & Regional Studies - Specialization*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. sarit Bensimhon-Peleg*

*Coordinator Email: [sarit@jeusaleminstitute.org.il](mailto:sarit@jeusaleminstitute.org.il)*

*Coordinator Office Hours: Tuesday 12:00 - 12:30*

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Teaching Staff:

Dr. sarit Bensimhon-Peleg

Course/Module description:

The course will provide an overview of the History, legal, political, economic and social situation in East Jerusalem

Course/Module aims:

To expose the students to current trends in the lives of East Jerusalem's residence, in order to better understand the complexities that characterize policy planning in Jerusalem

Learning outcomes - On successful completion of this module, students should be able to:

Deepening students' knowledge on current social, political and economic situation in East Jerusalem.

Writing a relevant policy paper

Attendance requirements(%):

80% attendance

Teaching arrangement and method of instruction: Lectures and experts Panels

Course/Module Content:

1. Historical background on the issue of citizenship and permanent residency in East Jerusalem
2. Policy research: How to write a policy paper
3. Economy and employment in East Jerusalem: A background on the economical situation, the socio-economic status in the different neighborhoods of East Jerusalem, the employment rate, women employment, training and employment programs
4. Schools. Education and higher education: The education system in East Jerusalem, data and trends
5. Infrastructure and transportation
6. Urban planning, land and housing in East Jerusalem
7. Civil society and international organizations: civil society organizations that are operating in East Jerusalem and the involvement of international actors
8. East Jerusalem in media coverage and social networks

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9. The governmental decision 3790: background, components and the operating mechanism
  10. Culture and leisure in East Jerusalem
  11. Community centers in East Jerusalem: role and challenges
  12. The separation wall and its influence on East Jerusalem
  13. A field tour A close look on the education system in East Jerusalem
  14. Concluding session, students' presentation

Required Reading:

רמון, אמנון ורונון, יעל, תושבים, לא אזרחים: ישראל וערביי מזרח ירושלים 1967-2017, מכון ירושלים למחקרי מדיניות, 2018.  
בעיקר: מבוא וחלק 2

"מבעד לתקרת הזכוכית- פלסטינים וישראלים בשוק התעסוקה בירושלים", מכון ירושלים למחקרי מדיניות, 2017

Yair, G., Iayan S., "Paralysis at the Top of a Roaring Volcano: Israel and the Schooling of Palestinians in East Jerusalem", *Comparative Education Review* 53.2 (2009): 235-257.

שכונות מזרח ירושלים, מיפוי.  
סדרה בהוצאת מכון ירושלים למחקרי מדיניות.

נשר, מעיין, "בנייה בלתי חוקית, סכסוכי דמים ושני מיליארד דולר בשנה", מכון ירושלים למחקרי מדיניות, 2018

קורן, דוד ואברהמי, בן, "בין ארדואן לכחול-לבן: ירושלים על פרשת דרכים", השילוח, מאי 2017  
<https://hashiloach.org.il/%D7%91%D7%99%D7%9F-%D7%90%D7%A8%D7%93%D7%95%D7%90%D7%9F-%D7%9C%D7%9B%D7%97%D7%95%D7%9C-%D7%9C%D7%91%D7%9F-%D7%9E%D7%96%D7%A8%D7%97-%D7%99%D7%A8%D7%95%D7%A9%D7%9C%D7%99%D7%9D-%D7%A2%D7%9C-%D7%A4%D7%A8/>

החלטת הממשלה 3790: צמצום פערים חברתיים כלכליים ופיתוח כלכלי במזרח ירושלים, 2018  
[https://www.gov.il/he/departments/policies/dec3790\\_2018](https://www.gov.il/he/departments/policies/dec3790_2018)

רמון, אמנון ורונון, יעל, תושבים, לא אזרחים: ישראל וערביי מזרח ירושלים 1967-2017, מכון ירושלים למחקרי מדיניות, 2018.

Additional Reading Material:

Course/Module evaluation:

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*End of year written/oral examination 0 %*  
*Presentation 20 %*  
*Participation in Tutorials 40 %*  
*Project work 40 %*  
*Assignments 0 %*  
*Reports 0 %*  
*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

*Additional information:*