האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM

The Hebrew University of Jerusalem

Syllabus

Gate to the Academy - 49699

Last update 03-02-2025

HU Credits: *4*

Degree/Cycle: *1st degree (Bachelor)*

Responsible Department: *Enrichment Program for High School students*

Academic year: *0*

Semester: *Yearly*

Teaching Languages: *Hebrew*

Campus: *Mt. Scopus*

Course/Module Coordinator: *Yehonatan Yahav*

Coordinator Email: *Yehonatan.yahav@mail.huji.ac.il*

Coordinator Office Hours: *Tuesday 12:30-13:30*

Teaching Staff:

Mr. YEHONATAN YAHAV,
Mr. Marcel Haleve

Course/Module description:

This course is designed for students in the Gap Year Special Program (Qimam) and is specifically structured to meet the program's needs. The course will focus on developing Hebrew language skills, including reading, writing, oral expression, and critical analysis of texts from various fields. The content taught during the course is selected from a range of disciplines studied in different faculties.
The course will address questions posed in various disciplines and encourage critical and creative thinking about the course material. Additionally, the course will provide tools for active learning for students at the beginning of their academic journey and offer them a basic introduction to the university system.
This is an annual course, and attendance is mandatory for the Gap Year special program (Qimam).
It should be noted that the course is integrated into a unique program for Transition Year students, which includes workshops, meetings, and field trips related to the themes taught at each stage of the course.

Course/Module aims:

Course Objectives:
1. Development of Academic Language Skills: Enhancing the reading, writing, and expression skills required in academic contexts for students whose native language is not Hebrew.
2. Exposure to Diverse Academic Disciplines: Introducing students to a variety of fields studied in academia by providing a basic understanding of key ideas in the humanities, social sciences, and natural sciences.
3. Acquisition of Practical Skills and Tools: Equipping young learners with practical skills for daily functioning in the academic environment, such as organizational skills, self-management, knowledge searching, learning skills development, and the use of learning technologies.

Learning outcomes - On successful completion of this module, students should be able to:

• Locate, categorize, and process relevant knowledge for academic learning and development using various tools and methods.
• Efficiently read academic texts, understand their various components, and

identify the arguments presented within them.

• Critically analyze ideas from different perspectives, ask questions, and express opinions in both written and spoken Hebrew.

• Identify relevant resources and entities within the university environment and effectively utilize them in the academic learning process.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: The instruction in the course is provided by permanent instructors, using a model of theme-based teaching drawn from various fields and academic skills. From time to time, guest lecturers will be invited to contribute their expertise during the course.
The teaching approach is flexible and diverse, focusing on practicing continuous reading and writing by students and maintaining an ongoing connection with the instructors. Classroom work will involve both individual and group activities, including peer assessment and the use of technological tools for presenting and processing learning. Active participation in class is a central part of the learning and assessment process in the course.
Students will be required to maintain a personal writing and learning journal to accompany their learning and practice throughout the course. The content will primarily include adapted texts in Hebrew and English, studied both in class and at home.

Course/Module Content:
The list provides details regarding the two main axes of the course:
1. Academic Skills: Analysis of ideas, expression, reading, writing, citation rules, and more.
2. Content Related to the History of Scientific Thought:
The selected content outlines a historical and conceptual journey, starting with fundamental ideas in Greek philosophy, through the rebellion against Scholasticism, the Enlightenment in Europe, and the emergence of modern sciences. This includes modern theories and critiques.

The materials are drawn from key texts across various disciplines, adapted and condensed to enable concise analysis of their central ideas.
The primary goal is to develop various academic skills through engagement with the core ideas and issues that underpinned the growth of modern science across different disciplines.

Students will engage with adapted texts addressing these topics, learning to analyze, understand, and express well-reasoned opinions

Required Reading:
Will Appear on Moodle

Additional Reading Material:
Will Appear on Moodle

Grading Scheme:
Essay / Project / Final Assignment / Home Exam / Referat 50 %
Active Participation / Team Assignment 20 %
Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 30 %

Additional information: