

The Hebrew University of Jerusalem

Syllabus

Doing Sustainability - 49607

Last update 19-12-2023

<u>HU Credits:</u> 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Advanced School for Environmental Studies

<u>Academic year:</u> 0

Semester: 2nd Semester

Teaching Languages: Hebrew

<u>Campus:</u> Mt. Scopus

Course/Module Coordinator: Dr. Benny Furst

Coordinator Email: benny.furst@mail.huji.ac.il

<u>Coordinator Office Hours:</u> by appointment, email or mobile

Teaching Staff:

Dr. furst benny

Course/Module description:

the concept of Sustainability has more then 100 definitions, while the challenge for scholars, decisiom makers and practitioners is how to implement that to practical evrydy life. this course suggest a 4 days workshop (hacaton) in order to advance a self idea of students in order to look for ways of implementain that to a practical project in a local community in Israel.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

 learning the main theories of sustainability and its terminology.
to get exposed to practiotioners and activists in Israek who are leading or implementing sustainable projects.

Attendance requirements(%):

full attendance in the 4 days (3 nights) of the workshop.

Teaching arrangement and method of instruction:

Course/Module Content:

theories of sustainabilty; basic terms of environmental activism; ecopolitics; Place making; case studies from Israel and abroad.

<u>Required Reading:</u>

1. Elliot, J. (2013), An Introduction to Sustainable Development, Routledge. 2. Farley, H. & Smith, Z. (2014), Sustainability - if its everything, is it nothing? Routledge.

3. Leonard, L. & Kedzior, S. (2014), Occupy the Earth: Global Environmental Movements, Emerald.

Additional Reading Material:

<u>Grading Scheme:</u> Essay / Project / Final Assignment / Home Exam / Referat 90 % Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 10 %

Additional information: