



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *China Inc. Global Economic Ambitions - 46863*

*Last update 11-10-2021*

*HU Credits: 4*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Asian Studies*

*Academic year: 2022*

*Semester: Yearly*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Tamar Groswald Ozery*

*Coordinator Email: [Tamar.groswald@mail.huji.ac.il](mailto:Tamar.groswald@mail.huji.ac.il)*

*Coordinator Office Hours: Wednesday 10:30-11:30*

*Teaching Staff:*

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Dr. Tamar Groswald Ozery

Course/Module description:

Over the past two decades, China has emerged as one of the world's most consequential nations. The country's government, military, businesses, people, and ideas have profound impact, shaping global markets and economic policies around the world. At the same time, there is little consensus (certainly outside China) about the country's global ambitions. What does China want? What are its global aspirations? And consequentially, how should the world respond?

This course is designed to unpack these questions. By synthesizing views and materials from political science, economics, law, and foreign relations, the course aims to provide its students with a holistic approach to addressing China's global economic rise, its ambitions, and the potential global implications involved.

The course aspires to bridge the divide between scholarship and policy by exposure to interdisciplinary material that presents contemporary data, theory, and primary and secondary sources across key issues and debates about China's global economic ascent.

Course/Module aims:

The primary goal of the course is to help students develop an informed perspective on the economic policies and institutional changes that have shaped China's global economic rise.

The course aspires to bridge the divide between scholarship and policy by exposure to interdisciplinary material that presents contemporary data, theory, and primary and secondary sources across key issues and debates about China's global economic ascent.

An important emphasis of the course is to help students develop critical thinking and analytical experience, as well as skills in public presentation, concise writing, and effective collegial teamwork.

Learning outcomes - On successful completion of this module, students should be able to:

- On completing the course, students will be able to:
- Understand historical and geopolitical influences on the rise of modern China
  - Articulate their own perspective about the rapid growth of the Chinese economy since 1978 and its gradual integration into the global trade, investment and financial systems.
  - Acknowledge the connections between China's domestic economic reform and growth and its emergence as an international player.
  - Analyze the wide range of global issues that China's economic and technological

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rise presents and evaluate competing views on such issues.  
- Develop skills to apply classroom learning to policy discussions and contexts

Attendance requirements(%):

Teaching arrangement and method of instruction: seminar

Course/Module Content:

Part I. China Inside Out - Domestic Context of China's global economic ascent

Part II. China and the Global Governance System  
(e.g., Trade, Investments, Financial integration)

Part III. Existing Controversies (e.g., China as a new hegemon; a new form of colonialism; state-led innovation model)

See syllabus on Moodle for details

Required Reading:

See syllabus on Moodle

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 30 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 40 %

Team debate

Additional information:

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*The final grade is based on 4 components: Active class engagement (10%); class presentations (20%); a mid-year 5 pages-long reaction paper to be submitted at the end of Fall semester (30%); end-of-year team debate (40%).*

*The syllabus has many details. Please READ thoroughly.*