

The Hebrew University of Jerusalem

Syllabus

The CCP: Governance Development and Legitimacy - 46826

Last update 25-08-2018

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Asian Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Lior Rosenberg

Coordinator Email: rosenberg.lior@gmail.com

Coordinator Office Hours: before class, by appointment

Teaching Staff:

Dr. Lior Rosenberg

Course/Module description:

In 2019, The Chinese Communist Party (CCP) will celebrate seventy years of ruling. Why has the CCP survived in power when so many other communist parties have fallen from power? What is the secret of its longevity? This course sheds light on the essence and nature of the Chinese Communist Party and discusses the factors which enable its survivability and main challenges which it faces in the 21st century.

Course/Module aims:

To illuminate the structure of the Chinese political system and how it operates

To discuss the CCP's main sources of legitimacy

To discuss the CCP's main modus operandi – within the Party and outwardly

To review key challenges for the CCP to confront in the 21st century

To provide tools for undertaking critical analysis towards economic-social-political processes in China

Learning outcomes - On successful completion of this module, students should be able to:

To undertake critical and complex view towards the CCP and its transition from revolutionary party to ruling party

To understand the unique structure of the Chinese political system

To be familiar with and to undertake critical view towards main political-social-economic reforms in China

To analyze main patterns of state-society relations in China and their deep meaning

To be familiar with key debates within the disciplines of political sociology, political science and public administration

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Lecture and seminar

Course/Module Content:

The following list is subject to changes. Please consult the class website on the Moodle system for the most updated information

Introduction: the CCP's sources of power in Mao's time and today

The structure of the Chinese political system

Central-local governments' relations: the question of State Capacity

Learning, adaptability and ideological flexibility (?)

The role of ideology today

Market Economy and inequality

Urbanization, rural development and environmental crisis

Deliberative democracy: a different type of democracy?

Indoctrination: exemplary society, media and "Quality"

Protesting under an authoritarian rule (?)

Nationalism

Rule of law and eradicating corruption (?)

The state's 'strong hand': coercion and violence

Required Reading:

The following list is subject to changes. Please consult the class website on the Moodle system for the most updated information

Lawrance, Susan V. and Michael R. Martin, Understanding China's Political System

(Congressional Research Service 7-5700, 10 May 2012).

Cai, Yongshun, "Irresponsible State: Local Cadres and Image-Building in China", *Journal of Communist Studies and Transition Politics*, Vol. 20, No. 4 (2004), pp. 20-41.

O'Brien Kevin j. and Lianjiang Li, "Selective Policy Implementation in Rural China", *Comparative Politics*, Vo. 31, No. 2 (1999), pp. 167-186.

Schubert, Gunter, "One-Party Rule and the Question of Legitimacy in Contemporary China: Preliminary Thoughts on Setting Up a New Research Agenda" *Journal of Contemporary China*, Vol. 17, No. 54 (2008), pp. 191-204.

Heilmann, Sebastian, "From Local Experiments to National Policy: The Origins of China's Distinctive Policy Process", *The China Journal*, No. 59 (2008), pp. 1-30.

Shambaugh, David, *China's Communist Party: Atrophy and Adaptation* (Los Angeles and London: University of California Press, 2008). Chapter Six.

Bell, Daniel A., "Reconciling Socialism and Confucianism?: Reviving Tradition in China", *Dissent*, Vol. 57, No. 1 (2010), pp. 91-99.

Kipnis, Andrew B., "Urbanisation in Between: Rural Traces in a Rapidly Growing and Industrializing County City", *China Perspectives*, No. 3 (2013), pp. 5-12.

Liu, Yuting, Shenjing He, Fulong Wu and Chris Webster, "Urban Villages Under China's Rapid Urbanization: Unregulated Assets and Transitional Neighbourhoods" *Habitat International*, No. 34 (2010), pp. 135-144.

Wei, Zhou, "In Search of Deliberative Democracy in China", *Journal of Public Deliberation*, Vol. 8, No. 1 (2012), pp. 1-17.

Yan, Xiaojun, "Regime Inclusion and the Resilience of Authoritarianism: The Local People's Political Consultative Conference in Post-Mao Chinese Politics", *The China Journal*, No. 66 (2011), pp. 53-75.

Stockmann, Daniela and Mary E. Gallagher, "Remote Control: How the Media Sustain Authoritarianism Rule in China", *Comparative Political Studies*, Vol. 44, No. 4 (2011), pp. 436-467.

Thogersen, Stig, "Cultural Life and Cultural Control in Rural China: Where is the Party?", *The China Journal*, No. 44 (2000), pp. 129-141.

Dickson, Bruce J., "Integrating Wealth and Power in China: The Communist Party's Embrace of the Private Sector ", *The China Quarterly*, No. 192 (2007), pp. 827-854.

Saich, Tony, "Negotiating the State: The Development of Social Organizations in China", *The China Quarterly*, No. 161 (2000), pp. 124-141.

Zhao, Suisheng, "A State-Led Nationalism: The Patriotic Education Campaign in Post-Tiananmen China", *Communist and Post-communist Studies*, Vol. 31, No. 3 (1998), pp. 287-302.

Jia, Qingguo, "Disrespect and Distrust: the External Origins on Contemporary Chinese Nationalism", *Journal of Contemporary China*, Vol. 14, No. 42 (2005), pp. 11-21.

Mazur, Joseph and Anca-Elena Ursu, "China Disinterested Government and the Rule of Law", *Asia & the Pacific Policy Studies*, Vol. 4, No. 2 (2017), pp. 376-382.

Ang, Yuenyuen and Nan Jia, "Perverse Complementarity: Political Connections and the Use of Courts among Private Firms in China", *The Journal of politics*, Vol. 76, No. 2 (2014), pp. 318-332.

Bruce, Dickson J., *The Dictator's Dilemma: The Chinese Communist Party's Strategy for Survival* (New York: Oxford University Press, 2016), Chapter Two.

Additional Reading Material:

Lieberthal, Kenneth. *Governing China: From Revolution through Reform* (New York: W.W. Norton & Company, 2004), various chapters. (available in Hebrew).

Howard, Pat., *Breaking the Iron Rice Bowl: Prospects for Socialism in China's Countryside* (New York and London: M.E. Sharpe, Inc., 1988)..

Whiting, Susan H., *Power and Wealth in Rural China* (New York: Cambridge University Press, 2001).

Gobel, Christian, *The Politics of Rural Reform in China* (Oxon: Routledge, 2010).

Chung, Jae Ho. *Centrifugal Empire: Central-Local Relations in China* (New York: Columbia University Press, 2016)..

Dickson, Bruce J., *The dictator's Dilemma: The Chinese Communist Party's Strategies for Survival* (New York: Oxford University Press, 2016)..

Shambaugh, David. *China's Communist Party* (Washington, D.C.: Woodrow Wilson Center Press, 2008).

Spence, Jonathan D. *The Search for Modern China* (New York: W.W. Norton & Company).

Uhalley, Stephen Jr. *A history of the Chinese Communist Party* (Stanford: Hoover Press, 1988).

Harrison, James Pinckney. *The Long March to Power* (New York: Praeger Publishers, 1972).

Bray, David. *Social Space and Governance in Urban China: The Danwei System from Origins to Reform* (Stanford: Stanford University press, 2005).

Nathan, Andrew J., "Authoritarian Resilience", *Journal of Democracy*, Vol. 14, No. 1 (2003), pp. 6-17.

Yang, Dali L., "Remaking the Chinese Leviathan: Market Transition and the Politics of Governance in China" (Stanford, CA: Stanford University Press, 2004).

Perry, Elizabeth L., "Studying Chinese Politics: Farewell to Revolution?", *China Journal*, No. 57 (2007), pp. 1-22.

Pei, Minxin, "Is CCP Rule Fragile or Resilient", *Journal of Democracy*, Vol. 23, No. 31 (2013), pp. 27-41.

McGregor, Richard. *The Party: The Secret World of China's communist Rulers* (New York: HarperCollins, 2010).

Strauss, Julia (ed.), *The History of the PRC (1949-1976)* (Cambridge, New York: Cambridge University Press, 2007).

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 15 %

Participation in Tutorials 10 %

Project work 75 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: