



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *The Chinese Family under Revolution and Reform (1900-49) - 46802*

*Last update 02-10-2022*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Asian Studies*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Orna Naftali*

*Coordinator Email: [orna.naftali@mail.huji.ac.il](mailto:orna.naftali@mail.huji.ac.il)*

*Coordinator Office Hours: Thu., 14:00-15:00*

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Teaching Staff:

Dr. Orna Naftali

Course/Module description:

*This class explores the main features and major transformations of Chinese kinship and family relations during the first half of the 20th-century: a period of particularly dramatic social and political upheaval in modern Chinese history. Our focus will be on the key role of familial relations and the domestic sphere in the shaping of macro-processes of political and social change. We will further consider the effects of class, gender, and generation on the shaping of family life in modern China. The discussion will draw on studies in Chinese social, cultural, and gender history and on the reading of selected primary sources.*

Course/Module aims:

*The course aims to explore how key developments in modern Chinese history, including encounters with foreign imperialism, the rise of modern nationalism, and the Republican Revolution of 1911, have shaped the structure of the Chinese family and the nature of kinship relations in the period of 1900-49. It further seeks to examine how the transformation of the familial realm and domestic sphere have in turn contributed to the production of political revolution and social reform. The course will examine these and other issues through a survey of different aspects of family life, including courtship and marriage, childbirth and child-rearing, elderly care, and the economic and religious functions of the extended family and the lineage system in China.*

Learning outcomes - On successful completion of this module, students should be able to:

- *Present the main approaches to the study of the Chinese family in the modern era*
- *Describe the implications of foreign imperialism, the rise of modern nationalism, and the Republican Revolution of 1911 for the structure of the family and the nature of kinship relations in China*
- *Explain how transformations in the Chinese domestic sphere have contributed to the shaping of macro- social and political processes in the first half of the 20th-century*
- *Analyze the effects of class, gender, and generation on familial transformations in modern China*

Attendance requirements(%):

100

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Teaching arrangement and method of instruction: Seminar

Course/Module Content:

*\*Please refer to the updated list in the class website on the Moodle system*

Required Reading:

*\*Please refer to the updated reading list in the class website on the Moodle system*

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 24 %

Participation in Tutorials 10 %

Project work 50 %

Assignments 0 %

Reports 16 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Class requirements:

*-Submission of reading responses to select class materials (16%)*

*-A class presentation (24%)*

*-Attendance & participation in class discussion throughout the semester (10%: 5% for attendance, 5% for participation)*

*-Final paper OR Seminar paper (50%)*

*\*Please note that the class presentation and submission of reading responses are required to pass the course, conditional on the grade received for each assignment.*

*\*The shorter final paper will be submitted in English. However, students who are submitting an expanded seminar paper may do so in either English/Hebrew*