



The Hebrew University of Jerusalem

Syllabus

The Crown Jewels: Colonialism in India and Algeria - 45146

Last update 16-09-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Romance Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Rotem Geva/Yuval Tal

Coordinator Email: yuval.tal@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Yuval Tal,
Dr. Rotem Geva Halper

Course/Module description:

India and Algeria were two of the most significant colonies in the British and French empires. India came under British control in the mid-eighteenth century and became an official Crown colony in 1858, while France conquered Algeria in 1830. Over time, Britain and France developed sophisticated systems of control and exploitation in both colonies, enhancing their economic wealth, expanding their global influence, and promoting the spread of British and French languages and cultures.

In this course, we will compare the historical development of colonialism in India and Algeria. We will explore the differences and similarities between the discourses, cultures, and mechanisms of control in British and French colonialism. Additionally, we will examine the profound effects of colonial occupation on Indian and Algerian societies, considering how these societies adapted to or resisted the colonial regime, and how they, in turn, influenced society and culture in Britain and France.

Course/Module aims:

Compare colonial structures and dynamics in India and Algeria, as well as French and British colonialism; think about historical structures and processes comparatively; develop skills in text analysis and academic writing.

Learning outcomes - On successful completion of this module, students should be able to:

- * Gain an in-depth understanding of the colonial history of India and Algeria.
- * Analyze British and French colonialism in a comparative manner.
- * Develop skills in reading, analysis, and academic writing.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Discussions

Course/Module Content:

October 30 - Introduction to the Course

November 6 – Introduction to British Colonialism in India

November 13 – Introduction to French Colonialism in Algeria

Colonial Economy I: The Relationship Between Law and Economy

November 20 – India: Land Commodification and the “New Orientalism”

*November 27 – Algeria: Islam, Legal Status, and “Private Property”
Colonial Economy II*

December 4 – Empire and Drugs: The Colonial Economy in India

December 11 – The Urban Economy in Algeria: The Relationship Between Ethnicity and Class

Gender and Race in the Colonial Apparatus

December 18 – Gender, Race, and Colonialism in India

January 1 – Gender, Islam, and Colonialism in Algeria

The Politics of Integration of Colonial Subjects

January 8 – The Ilbert Bill Controversy in India

January 15 – The Politics of Muslim Integration in Algeria: Acceptance, Resistance, or Submission?

Decolonization: Between Violence and Non-Violence

January 22 – Gandhi and the Anti-Colonial Struggle in India

January 29 – The Algerian War

Required Reading:

See the course Moodle for the list

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 65 %
Active Participation / Team Assignment 15 %
Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 20 %

Additional information:

Please note that regular attendance is mandatory. Absences will result in a deduction from one's grade, and if a student accumulates more than three absences (excluding reserve duty and exceptional circumstances supported by documentation), they will be required to discontinue the course. Students are expected to come to the sessions prepared for discussion, having read the assigned material at home. Preparedness for the sessions is accompanied by short writing assignments before each class, which are mandatory (ungraded). The course cannot be completed without submitting these assignments on time.