

## *The Hebrew University of Jerusalem*

### *Syllabus*

## **PURITAN ROMANTIC AND VICTORIAN CHILDHOOD - 44712**

*Last update 10-07-2018*

*HU Credits:* 4

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* English

*Academic year:* 0

*Semester:* Yearly

*Teaching Languages:* English

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Galia Benziman

*Coordinator Email:* [galia.benziman@mail.huji.ac.il](mailto:galia.benziman@mail.huji.ac.il)

*Coordinator Office Hours:* Wed 13:00-14:00

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Teaching Staff:

Prof

Course/Module description:

*A study of the literary, educational, philosophical and socioeconomic aspects of the representation of childhood and the development of the concept of the child in the long 19th century, from the late-18th to the early-20th century*

Course/Module aims:

*To discuss and study the development of the poetic concept of childhood as part of the major changes in culture, religion, society, economy and literature of the long nineteenth century*

Learning outcomes - On successful completion of this module, students should be able to:

*students will be able to analyse realistic and figurative representations of childhood in poetry, fiction, and in religious, legal, and educational texts within a cultural and historical context*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: seminar

Course/Module Content:

*Texts by Locke, Rousseau, Hannah More, Maria Edgeworth, Blake, Wordsworth, Tennyson, Dickens, Charles Kingsley, Hardy, Frances H. Burnett, J. M. Barrie, and others. A more detailed list will be provided*

Required Reading:

*Texts by Locke, Rousseau, Hannah More, Maria Edgeworth, Blake, Wordsworth, Tennyson, Dickens, Charles Kingsley, Hardy, Frances H. Burnett, J. M. Barrie, and others. A more detailed list will be provided*

Additional Reading Material:

*to be provided*

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Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 10 %

Participation in Tutorials 0 %

Project work 45 %

Assignments 0 %

Reports 0 %

Research project 45 %

Quizzes 0 %

Other 0 %

Additional information: