



The Hebrew University of Jerusalem

Syllabus

CLASSIC SCIENCE FICTION - 44133

Last update 11-08-2021

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: English

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Naomi Mandel

Coordinator Email: naomi.mandel1@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Prof NAOMI MANDEL

Course/Module description:

Introduce students to the origins and history of science fiction.

Course/Module aims:

Introduce students to the origins and the history of science fiction through of classic works in the genre.

Learning outcomes - On successful completion of this module, students should be able to:

Read classic works in science fiction. Engage with critical writing on the genre from its inception to the 21st century. Identify themes and concerns of the genre in contemporary films and texts.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lecture and discussion

Course/Module Content:

Week 1: Introduction to the class: What is science fiction?

Weeks 2-5 Time Travel

Weeks 6-9 Robots, Machines, Artificial Intelligence

Weeks 10-13 Aliens

Required Reading:

TEXTS:

H.G. Wells, "The Time Machine" (1895)

Isaac Asimov, I, Robot (1950)

Arthur C. Clarke, Brave New World (1952)

Additional texts/films will be made available via the Moodle site.

Additional Reading Material:

To be posted on Moodle site

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 15 %

Participation in Tutorials 0 %

Project work 15 %

Assignments 30 %

Reports 0 %

Research project 40 %

Quizzes 0 %

Other 0 %

Additional information:

Students needing academic accommodations based on a disability should contact the Center for Diagnosis and Support of Students with Learning Disabilities, or the Office for Students with Disabilities, as early as possible, to discuss and coordinate accommodations, based on relevant documentation.

For further information, please visit the site of the Dean of Students Office.