Syllabus

The Archaeology & History of Tel Lachish - 43769

Last update 28-02-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Archaeology and Ancient Near East

Academic year: 2

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Yosef Garfinkel

Coordinator Email: garfinkel@mscc.huji.ac.il

Coordinator Office Hours: Sunday, 15.15-16.00

Teaching Staff: Prof Yosef Garfinkel
Course/Module description:
Tel Lachish is one of the major sites in Israel for the Bronze and Iron Ages. It appears on various Egyptian and Mesopotamian documents and in the Biblical tradition. We will survey and analyse the archaeological data and the historical documents from early to late.

Course/Module aims:
To give the students a better understanding of the archaeology and history of the Bronze and Iron Ages by using Tel Lachish as a case study that combined together archaeology, history and the biblical tradition.

Learning outcomes - On successful completion of this module, students should be able to:
The knowledge to use archaeological reports.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Lectures and students presentations

Course/Module Content:

Required Reading:


Albright


Zimhoni, O. 1990. Two Ceramic Assemblages from Lachish Levels III and II. Tel Aviv 17:3–52.


Finkelstein, I., and Na'aman, N. 2004. The Judahite Shephelah in the late 8th and early 7th centuries BCE. Tel Aviv 31:60–79.


Goldberg, P. 1979. Geology of Late Bronze Age mudbrick from Tel Lachish. Tel Aviv 67:60:6


Drori, I., and Horowitz, A. 1988-89. Tel Lachish: Environment and Subsistence during the Middle Bronze, Late Bronze and Iron Ages. Tel Aviv 15:16:206:211.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 80 %
Presentation 20 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
The student will need to present a topic at class.