

The Hebrew University of Jerusalem

Syllabus

Introduction to Archaeology - 43491

Last update 03-10-2021

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Archaeology & Ancient near East

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Igor Kreimerman

Coordinator Email: kreimerm.igor@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Igor Kreimer

Course/Module description:

Definition of the discipline and its basic principles. Description of major methods of fieldwork and research.

Course/Module aims:

- *Definition of archaeology, archaeological knowledge, archaeological sites, artifacts and archaeological activity. Locating archaeology within general fields of knowledge and its interaction spheres with other disciplines.*
- *Understanding the methods by which archaeological knowledge is acquired—in the field, the laboratory and the library.*
- *Acquiring and applying techniques which the student will need in further studies of archaeology.*

Learning outcomes - On successful completion of this module, students should be able to:

- *Recognize basic archaeological field techniques.*
- *Read descriptions of fieldwork and labwork in archaeology and recognize the terminology and the methods.*
- *Write a simple archaeological text using proper terminology and referencing.*
- *Check, evaluate and critique archaeological information.*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: • Weekly lecture.

- *The course will be accompanied by five exercises. 4 of the 5 assignments must be handed in up to two weeks after being given out, and each will account for 10% of the grade.*
 - *The study excavation, which will be held for three weeks during summer vacation, is part of this course. It is mandatory for those taking archaeology as their major. The grade for the excavation will account for 25% of the final grade for the course. A quiz at the end of the course will account for the remaining 25% of the grade.*
- *** A passing grade in each one of the components of the course is mandatory*

Course/Module Content:

**** Topics that will be covered in lectures ****

- Definition of archaeology, archaeological knowledge, archaeological sites, artifacts and archaeological activity.
- Stratigraphy
- Typology
- Chronology
- The correlation between material culture and culture
- Archaeology between the humanities and social sciences
- Legal, ethical and public facets of archaeology

**** Topics to be covered by reading, individual study and exercise ****

- Bibliographic instruction (Institute and Mount Scopus libraries)
- Academic writing, referencing and citation styles
- History of the discipline – general / Levant
- General survey of the cultures of the Ancient World

Required Reading:

**One* of the following introductions to archaeological methods:*

Greene, K. (1995) *Archaeology: An Introduction* (3rd edition) London: Routledge

Renfrew, C. & Bahn, P. (2001) *Archaeology - Theories, Methods & Practice* (3rd edition) London: Thames & Hudson

Hayden, B. (1993) *Archaeology - The Science of Once & Future Things*. NY: Freeman

Fagan, B. M.(ed.) (1996) *The Oxford Companion to Archaeology*, Oxford: University Press.

Gamble, C. (2001) *Archaeology – The Basics* London: Routledge

Barker, G. (ed.) (1999) *Companion Encyclopedia of Archaeology* London/NY: Routledge. Chps. 1,3,4,5,8,9

Balme, J. and Paterson, A. (2006) *Archaeology in Practice: A Student Guide to Archaeological Analyses* Oxford: Blackwell

**One* of the following general histories of the discipline:*

Daniel, G. (1981) *A Short History of Archaeology* London: Thames & Hudson

Renfrew & Bahn 2001 (cf. above).

Fagan 1996 (cf. above)

Bahn, P. G. ed. (1996) *The Cambridge illustrated history of archaeology* Cambridge: Cambridge University Press

Murray, T. (ed.) 1999 *Encyclopedia of Archaeology* Santa Barbara: ABC-CLIO

Additional Reading Material:

In the course's Moodle web site

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 50 %

Reports 0 %

Research project 0 %

Quizzes 25 %

Other 25 %

Study excavation

Additional information:

The grade for students taking archaeology as a minor--for whom the study excavation is not required--will be calculated as 2/3 for the exercises and 1/3 for the quiz.