Syllabus

THE NABATAEANS HISTORY & CULTURE - 43441

Last update 06-10-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Archaeology and the Ancient Near East

Academic year: 3

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Joseph Patrich

Coordinator Email: patrichj@mscc.huji.ac.il

Coordinator Office Hours: Wednesday 12:15-13:15

Teaching Staff: Prof Joseph Patrich
Course/Module description:

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Attendance requirements(%):

Teaching arrangement and method of instruction: Lecture

Course/Module Content:

I: Introduction, seminar outline, a geographical and historical survey, reading sources.

Written assignments:
1. Give a brief historical survey on the Nabataeans since their beginning up to their annexation to the Roman Empire with the formation of Provincia Arabia, on the basis of the following publications:

2. The Origin of the Nabataeans: compare between the following articles:

II: Nabataean Commerce: products and organization.
Reading: A. Negev, Lords of the Desert [the History of the Nabataeans and their
Kingdom, Jerusalem 1983, pp. 54-62 (Hebrew).

Recommended as comparison: The Bilingual Tax Law of Palmyra:

III: - Petra

IV: - Madain Salih

V: Khirbet ed-Dharikh, Khirbet Tanur, Humeima
VI-VII: - The Nabataeans and the Hauran
A. Negev, ANRW, pp. 613-619.

VIII-IX: The Nabataeans in the Negev, Sinai, and Egypt; The Incense Routes.
E. Oren and E. Netzer, Settlements from the Roman Period in Qasrawit in NW Sinai, Qadmoniot X (1997), pp. 94-107 (Hebrew).
Or:
T. Erickson-Gini, "Down to the Sea - Nabataean Colonization in the Negev

X: 22/12/09 – Religion: Temples, high places, standing stones, the pantheon:


Recommended:

XI: Objects: Pottery, figurines, jewelry, coins

Required Reading:
Included in the course content.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 85 %
Presentation 0 %
Participation in Tutorials 8 %
Project work 8 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: