



## *Syllabus*

### *The Zimri-Lim Epic - 42855*

*Last update 17-08-2014*

*HU Credits:* 2

*Responsible Department:* Archaeology / Assyriology

*Academic year:* 2

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Nathan Wasserman

*Coordinator Email:* [nathan.wasserman@mail.huji.ac.il](mailto:nathan.wasserman@mail.huji.ac.il)

*Coordinator Office Hours:* By appointment

*Teaching Staff:*

Prof Nathan Wasserman

*Course/Module description:*

Reading the new edition of the Zimri-lim epic.

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Course/Module aims:

Getting to know the genre of epics in Akkadian literature, through the reading of the Zimri-lim epic.

Familiarizing with the Hymnic-epic register of Akkadian

Going through the main stations of the history of the kingdom of Mari

Learning outcomes - On successful completion of this module, students should be able to:

Know the main grammatical and literary features of the Hymnic-epic register of Akkadian

Know central points in Mesopotamian royal ideology

Familiarize with main points in the history of the kingdom of Mari

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Frontal, with careful preparation of text for every class

Course/Module Content:

The Akkadian literary system in the Old Babylonian period

The genre of the Akkadian epic

The Hymnic-epic register of Akkadian

The kingdom of Mari from the times of Yahdun-lim to Zimri-lim

Required Reading:

\* M. Guichard, *L'Épopée de Zimri-Lim. Florilegium Marianum XIV*, Paris, 2014.

\* D. Charpin, *Histoire Politique du Proche-Orient Amorrite (2002-1595)*, in: P. Attinger, M. Wæfler and W. Sallaberger (eds.), *Mesopotamien: Die altbabylonische Zeit ((OBO 160/4)*, Fribourg, 2004, 5-484.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

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*Presentation 0 %*  
*Participation in Tutorials 15 %*  
*Project work 85 %*  
*Assignments 0 %*  
*Reports 0 %*  
*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

*Additional information:*