

The Hebrew University of Jerusalem

Syllabus

Old Babylonian Law Corpus - 41841

Last update 25-08-2019

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Linguistics

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Eran Cohen

Coordinator Email: cohen.eran@mail.huji.ac.il

Coordinator Office Hours: Wed. 1630-1730

Teaching Staff:

Prof Eran Cohen

Course/Module description:

Reading in the law collections of Old Babylonian, focusing on the syntactic structure and the verbal system

Course/Module aims:

Learning to recognize the problematics involved in the study of the text and its linguistic description

Learning outcomes - On successful completion of this module, students should be able to:

- 1. be able to interpret correctly the texts*
- 2. know better what a generic text means linguistically*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Textual course: primary and secondary readings

Course/Module Content:

Syntactic examination of the language of the Old Babylonian law collections, formulation of its unique nature, and characterizing the genre

Required Reading:

Roth, M. 1997. Law Collections from Mesopotamia and Asia Minor² [SBL Writings from the Ancient World], Atlanta: Scholars Press.

Additional Reading Material:

Akatsuka, N. 1986. "Conditionals are Discourse-Bound", in E.C. Traugott et alii, eds., On Conditionals. Cambridge: Cambridge University Press, 333-351.

Athanasiadou, A. and Dirven, R. 1996. "Typology of if-Clauses", in E. H. Casad, ed., Cognitive Linguistics in the Redwoods. The Hague: De Gruyter, 609-654.

Snitzer-Reilly, J. 1986. "The acquisition of Temporals and Conditionals", in E.C. Traugott et alii, eds., On Conditionals. Cambridge: Cambridge University Press,

309-331.

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 50 %
preparation

Additional information:

"Other" means preparing the required text to the lesson, usually
interpreting~translating~ analyzing the text, occasionally additional assignments.