The Hebrew University of Jerusalem

Syllabus

The Analysis of Conversation - 41838

Last update 22-08-2018

<u>*HU Credits:*</u> *2*

<u>*Degree/Cycle:*</u> *2nd degree (Master)*

<u>*Responsible Department:*</u> *Linguistics*

<u>*Academic year:*</u> *0*

<u>*Semester:*</u> *1st Semester*

<u>*Teaching Languages:*</u> *Hebrew*

<u>*Campus:*</u> *Mt. Scopus*

<u>*Course/Module Coordinator:*</u> *Dr. Michal Marmorstein*

<u>*Coordinator Email:*</u> [*michal.marmorstein@mail.huji.ac.il*](michal.marmorstein@mail.huji.ac.il)

<u>*Coordinator Office Hours:*</u> *Tuesday 12:00-13:00*

<u>*Teaching Staff:*</u>

Dr.

Course/Module description:
  Conversation is the primordial site of language use. In this course we explore the relation between language structure and conversation structure while focusing on grammatical, interactional, and social features.

Course/Module aims:
  The goal of the course is to explore the inherent relation between language and conversation and to conduct original research on a phenomenon that embodies this relation

Learning outcomes - On successful completion of this module, students should be able to:
  1. To apply conversation-analytic transcription methods to recorded excerpts of conversation
2. To analyze linguistic phenomena in conversation

Attendance requirements(%):
  100

Teaching arrangement and method of instruction: Lectures, discussions, presentations, data sessions

Course/Module Content:
  1. Conversation as a social phenomenon; conversation as ritual; conversation as procedure
2. Representing conversation: transcription methods
3. Prosody
4. Turn-taking
5. Actions and preference
6. Overlapping
7. Repair
8. Grammatical units and interactional units
9. Online syntax and dialogical syntax
10. Stance-taking

Required Reading:
 Couper-Kuhlen, E. and Selting M. 2016. Interactional Linguistics:

Studying Language in Social Interaction. Cambridge: CUP

<u>*Additional Reading Material:*</u>
  To be announced at the beginning of the course

 <u>*Course/Module evaluation:*</u>
 End of year written/oral examination 0 %
 Presentation 20 %
 Participation in Tutorials 0 %
 Project work 60 %
 Assignments 20 %
 Reports 0 %
 Research project 0 %
 Quizzes 0 %
 Other 0 %

<u>*Additional information:*</u>