



Syllabus

The Analysis of Conversation - 41838

Last update 22-08-2018

HU Credits: 2

Responsible Department: Linguistics

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Michal Marmorstein

Coordinator Email: michal.marmorstein@mail.huji.ac.il

Coordinator Office Hours: Tuesday 12:00-13:00

Teaching Staff:

Dr.

Course/Module description:

Conversation is the primordial site of language use. In this course we explore the

relation between language structure and conversation structure while focusing on grammatical, interactional, and social features.

Course/Module aims:

The goal of the course is to explore the inherent relation between language and conversation and to conduct original research on a phenomenon that embodies this relation

Learning outcomes - On successful completion of this module, students should be able to:

- 1. To apply conversation-analytic transcription methods to recorded excerpts of conversation*
- 2. To analyze linguistic phenomena in conversation*

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, discussions, presentations, data sessions

Course/Module Content:

- 1. Conversation as a social phenomenon; conversation as ritual; conversation as procedure*
- 2. Representing conversation: transcription methods*
- 3. Prosody*
- 4. Turn-taking*
- 5. Actions and preference*
- 6. Overlapping*
- 7. Repair*
- 8. Grammatical units and interactional units*
- 9. Online syntax and dialogical syntax*
- 10. Stance-taking*

Required Reading:

Couper-Kuhlen, E. and Selting M. 2016. Interactional Linguistics: Studying Language in Social Interaction. Cambridge: CUP

Additional Reading Material:

To be announced at the beginning of the course

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 0 %

Project work 60 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: