



Syllabus

Topics in the study of Information Structure - 41837

Last update 19-09-2016

HU Credits: 2

Responsible Department: linguistics

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Pavel Ozerov

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Coordinator Office Hours: Tue 12-13

Teaching Staff:
Dr. Pavel Ozerov

Course/Module description:
The field of Information Structure studies how information communicated by

linguistic means is arranged in a given context, and how its arrangement interacts with various pragmatic-semantic factors. In this course we will critically survey the existing (primarily functional) approaches in the field. We will examine whether and how these views address vast cross-linguistic data available in modern research, and will investigate diverse phenomena from particular languages.

Course/Module aims:

Acquaintance with the current approaches in the field of Information Structure and ability to carry out linguistic analysis of relevant language-specific devices

Learning outcomes - On successful completion of this module, students should be able to:

carry out a linguistic analysis of Information Structure in discourse, taking into account the overall discourse structuring and interactional characteristics of text

Attendance requirements(%):

80

Teaching arrangement and method of instruction: lectures, reading, class exercises, individual project and its presentation

Course/Module Content:

- basic notions: topic, focus, comment, presupposition, common ground, assertion*
- pragmatic particles, relevant syntactic structure (e.g. cleft) and other devices*
- the interaction between discourse structure and information structure*
- interaction in discourse and information structure*

Required Reading:

- Krifka, Manfred and Renate Musan. 2013. Information Structure: Overview and linguistic issues. In: Krifka and Musan (eds.) The Expression of Information Structure. Berlin/Boston: De Gruyter Mouton.*
- LAMBRECHT, KNUD. 1994. Information Structure and Sentence Form: Topic, Focus, and the Mental Representations of Discourse Referents. Cambridge: Cambridge University Press (selected parts)*
- Mati, Dejan, and Daniel Wedgwood. 2013. "The Meanings of Focus: The Significance of an Interpretation-Based Category in Cross-Linguistic Analysis." Journal of Linguistics 49 (1): 127-163*
- MASCHLER, YAEL. 2015. "Word Order in Time: Emergent Hebrew (NS)V/VNS Syntax." In Studies in Language and Social Interaction, edited by Arnulf*

Deppermann and Susanne Gnthner, 27:201–236. Amsterdam/ Philadelphia: John Benjamins

SASSE, HANS-JRGEN. 1987. *The Thetic/Categorical Distinction Revisited*. *Linguistics* 25: 511–580

- STALNAKER, ROBERT. 2002. *Common Ground*. *Linguistics and Philosophy* 25 (5): 701–721.

- DU BOIS, JOHN W. 2007. *The Stance Triangle*. In *Stancetaking in Discourse: Subjectivity, Evaluation, Interaction*, edited by Robert Englebretson, 139–182. Amsterdam/Philadelphia: John Benjamins.

-TBA

Additional Reading Material:

-TBA

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 30 %

Participation in Tutorials 10 %

Project work 50 %

Assignments 10 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: