

## *The Hebrew University of Jerusalem*

### *Syllabus*

### *Issues in Spanish grammar - 41686*

*Last update 25-09-2021*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Linguistics

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Aldina Quintana

*Coordinator Email:* [aldina.quintana@mail.huji.ac.il](mailto:aldina.quintana@mail.huji.ac.il)

*Coordinator Office Hours:* Wednesday, 14:15-15:15, by appointment (set via email).

*Teaching Staff:*

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Dr. Aldina Quintana-Rodriguez

Course/Module description:

*Deepening the description of the basic structures of modern Spanish and issues on which the research has focused in recent years (see Course content) will constitute the main agenda of this course.*

Course/Module aims:

*Acquisition of new skills for the comprehension of texts in Spanish, the extension of the knowledge that students already have about the principles that govern the structure of Spanish, as well as the confrontation with structures, which usually lead to ambivalence or raise doubts in their Interpretation, are among the aims of this course, precisely intended to overcome such problems by reading articles and academic chapters and discussing them in class, among others.*

Learning outcomes - On successful completion of this module, students should be able to:

- *Understand texts of simple until intermediate difficulty.*
- *Identify the common morphological forms as well as some syntactic patterns, and translate a text with the aid of a dictionary and a grammar.*
- *Demonstrate knowledge of the phonological, morphological, and syntactic rules governing Spanish.*
- *Be able to critically analyze and discuss academic readings on topics related to the Spanish language.*

Attendance requirements(%):

100

*Teaching arrangement and method of instruction: Lectures, reading, practical exercises, analysis of texts, linguistic glosses, debate, a presentation per participant, a final essay/project work or seminar work.*

Course/Module Content:

- *Basic structures of Spanien standard Spanish.*
- *Phonetics and phonology, morphology.*
- *Structure of the Noun Phrase.*
- *Structure of the Verb Phrase.*
- *The simple sentence.*
- *Personal A.*
- *Clitics on Spanish.*

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- *Inalienable Possession in Spanish.*
  - *SER and ESTAR.*
  - *Passive voice.*
  - *Passives and SE constructions.*
  - *Relative clauses and pronouns, et cetera.*
  - *Word order and information structure.*

*An overview in the geographical varieties of Spanish in Spain.*

**Required Reading:**

*John BUTT, John & Carmen BENJAMIN (1994), A New Reference Grammar of Modern Spanish, London etc.: Edward Arnold.*

*Additional bibliography will be given throughout the semester through Moodle.*

**Additional Reading Material:**

*Dictionaries*

*a) Monolingual dictionary:*

*Diccionario de la Real Academia Española. 2001. On-line:  
<https://dle.rae.es/diccionario>*

*b) Bilingual Spanish – English dictionaries:*

- *Concise Oxford Spanish dictionary. Spanish-English/English-Spanish. Oxford/ New York: Oxford University Press 2004. PG 2006D 5044*
- *The concise Oxford Spanish dictionary: Spanish-English/English-Spanish. Oxford: Oxford University Press 1996. PC 4640 O94 1996*
- *The pocket Oxford Spanish dictionary: Spanish-English and English-Spanish. New York: Oxford University Press 2000. DIC. S:E\_E:S O98*
- *The Oxford paperback Spanish dictionary: Spanish-English, English-Spanish. Oxford, New York: Oxford University Press 1993. DIC. S:E\_E:S L433*
- *The Oxford Spanish dictionary: Spanish-English/English-Spanish. Oxford: Oxford University Press 1994. PC 4640 O94 1994*
- *The University of Chicago Spanish-English dictionary. Chicago: The University of Chicago Press 2012. PC 4640 U5 2012*
- *The University of Chicago Spanish dictionary: Spanish-English, English-Spanish. Chicago: University of Chicago Press 2002. PC 4640 U5 2002*

**Course/Module evaluation:**

*End of year written/oral examination 0 %*

*Presentation 20 %*

*Participation in Tutorials 20 %*

*Project work 40 %*

*Assignments 20 %*

*Reports 0 %*

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*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

*Additional information:*

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*\* The course will be given in Hebrew and Spanish.*

*\*\* Prerequisite: Knowledge of Spanish.*