The Hebrew University of Jerusalem

Syllabus

Linguistic Categories - 41012

Last update 22-08-2017

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: linguistics

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Eitan Grossman

 Coordinator Email: eitan.grossman@mail.huji.ac.il

Coordinator Office Hours: Sun. 11:30-12:15

Teaching Staff:

Dr. Ethan Grossman

Course/Module description:
  This course presents a survey of linguistic categories, both in individual languages and cross-linguistically. The orientation is functionalist, examining the relationship between meaning/function and linguistic form. A major concern of this course is the tension between language-specific grammatical categories, on the one hand, and universal tendencies, on the other.

Course/Module aims:
  Knowledge of different theoretical approaches to linguistic categories.
Knowledge of terms and concepts in different linguistic domains.

Learning outcomes - On successful completion of this module, students should be able to:
  Despite the great variety found among languages, the students should be ready to embark upon describing a language equipped with a method and knowledge of the basic issues found in language.
Be able to identify and analyze linguistic phenomena from different domains in different languages.
Be able to successfully locate information about various linguistic categories in the world's languages.

Attendance requirements(%):
  100%

Teaching arrangement and method of instruction: lecture

Course/Module Content:
  What is a linguistic category?
Lexical categories
Semantic categories
Nominal categories
Case
Person
Tense
Aspect
Modality
Clause types
Grammatical relations

Information structure
Summary

Required Reading:
 1. Haspelmath, Martin. 2010. Comparative concepts and descriptive categories in crosslinguistic studies. Language 86(3): 663-687
2. Bisang, Walter. 2011. Word classes. In: Jae Jung Song (ed.) Oxford handbook of linguistic typology, 280-302. Oxford: Oxford University Press.
3. Evans, Nicholas. 2011. Semantic typology. In: Jae Jung Song (ed.) Oxford handbook of linguistic typology, 504-533. Oxford: Oxford University Press.
4. Velupillai, Viveka. 2012. Chapter 7: Nominal categories and syntax. Introduction to linguistic typology, 155-190. Amsterdam: John Benjamins.
5. Haspelmath, Martin. 2009. Terminology of case. In: Andrej Malchukov, Andrej & Andrew Spencer (eds.), The Oxford handbook of case, 505-517. Oxford: Oxford University Press.
6. Siewierska, Anna. 2011. Person marking. In: Jae Jung Song (ed.) Oxford handbook of linguistic typology, 322-345. Oxford: Oxford University Press.
7-9. Velupillai, Viveka. 2012. Chapter 8: Verbal categories. Introduction to linguistic typology, 193-227. Amsterdam: John Benjamins.
10. Dryer, Matthew. 2007. Clause types. In: Timothy Shopen (ed.), Language typology and syntactic description. Volume 1, 223-275. Cambridge: Cambridge University Press.
11. Velupillai, Viveka. Chapter 11: Complex clauses. Introduction to linguistic typology, 307-343. Amsterdam: John Benjamins.
12. Dryer, Matthew. Are grammatical relations universal?
13. Matic, Dejan. 2015. Information structure in linguistics. Information structure in linguistics. In J. D. Wright (Ed.), The International Encyclopedia of Social and Behavioral Sciences (2nd ed.) Vol. 12 (pp. 95-99). Amsterdam: Elsevier.

 Additional Reading Material:
  To be posted on Moodle

  Course/Module evaluation:
  End of year written/oral examination 100 %
  Presentation 0 %
  Participation in Tutorials 0 %
  Project work 0 %
  Assignments 0 %
  Reports 0 %
  Research project 0 %
  Quizzes 0 %

Other 0 %

<u>*Additional information:*</u>
   —