

# *The Hebrew University of Jerusalem*

## *Syllabus*

### *From Science To Policy Making: The Israeli Case - 40983*

*Last update 28-03-2024*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Geography*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: ITAY FISCHHENDLER*

*Coordinator Email: [itay.fishhendler@mail.huji.ac.il](mailto:itay.fishhendler@mail.huji.ac.il)*

*Coordinator Office Hours: one hour before class*

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Teaching Staff:

Prof Itay Fishhendler

Course/Module description:

*Coping with climate change depends on both availability of scientific evidence and the ability to translate it into public policy. The aim of the course is to study the forces that shapes how science is translated to climate policy.*

Course/Module aims:

- Becoming familiar with the adaptation and mitigations tools*
- Exploring the forces that shapes how science it translated to policy, by whom and when*

Learning outcomes - On successful completion of this module, students should be able to:

*identify the tools that are available for addressing the climate change.*

Attendance requirements(%):

70

*Teaching arrangement and method of instruction: at class*

Course/Module Content:

*see list in Hebrew*

Required Reading:

*see list above*

Additional Reading Material:

*none*

Grading Scheme:

*Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 40 %*

*Submission assignments during the semester: Exercises / Essays / Audits / Reports*

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*/ Forum / Simulation / others 60 %*

*Additional information:*  
*The field trip is mandatory*