Syllabus

The development of maps and mapping of the Land of Israel - 40712

Last update 10-07-2016

HU Credits: 4.5

Degree/Cycle: 2nd degree (Master)

Responsible Department: geography

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Rehav Rubin

Coordinator Email: rehav.rubin@mail.huji.ac.il

Coordinator Office Hours: Monday 9:00-10:00 am

Teaching Staff:
Prof Rehav Rubin
Course/Module description:
The aim of the course is to review the history of maps and mapping of the Holy Land from the beginning to the modern time and to analyse the main lines of its development. During the course subjects in historical geography, history of cartography and history of Israel/Palestine will be studied. The course will discuss the relations between maps, ideology, culture and religion, the motivation for creation of maps, their sources and the critical reading of maps. Two half-day field trips are included in the course.

Course/Module aims:
The aim of the course is to review the history of maps and mapping of the Holy Land from the beginning to the modern time and to analyse the main lines of its development. During the course subjects in historical geography, history of cartography and history of Israel/Palestine will be studied. The course will discuss the relations between maps, ideology, culture and religion, the motivation for creation of maps, their sources and the critical reading of maps.

Learning outcomes - On successful completion of this module, students should be able to:
The students will learn about the history of maps and mapping of the Holy Land. They will learn how to read a map and to analyse it in its various contexts.

Attendance requirements(%):
75%

Teaching arrangement and method of instruction: Lectures and discussions at class, written exercises.

Course/Module Content:
סדר הנושאים שידונו בקורס והביבליוגרפיה להם לפי סדר הפגישות בקורס.

1. מה מפת? מה מפת את המפת ה上下游ית? מפת במעת הנפתיה?


Keith C. Clarke, What is the World’s Oldest Map?, The Cartographic Journal, Vol. 50 No. 2 pp. 136-143

why were maps created? who were the users of maps? what messages do maps convey and how?


Between Peutinger Map and Mappa Mundi


Required Reading:
See above

Additional Reading Material:
See above
Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
1. Students are required to participate in two half-day field trips.
2. MA students can choose to write a seminary research paper. Others will have to write a home-exam.