

The Hebrew University of Jerusalem Syllabus

Programming in Python - 40358

Last update 24-12-2023

HU Credits: 3

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Geography

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Roie Knaanie

Coordinator Email: ofer.corshid@mail.huji.ac.il

Coordinator Office Hours: Sunday, 17:15 after the lab

Teaching Staff:

Dr. Ofer elior

Course/Module description:

Understanding computer programming, learning to program and solve problems using Python.

Course/Module aims:

Presenting the computing principles, learning to program in Python.

<u>Learning outcomes - On successful completion of this module, students should be</u> <u>able to:</u>

Understanding the computing principles, ability to program in python, write functions and use python data containers to solve problems using Python

<u>Attendance requirements(%):</u>

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Teaching arrangement and method of instruction: Frontal lecture in a computer lab, weekly programming exercises.

Course/Module Content:

Python Interpreter
Variables, statements, expressions, built-in functions
Input/Output, using files
Program execution, from a file, interpreter, compiler
Strings, strings functions
Branching and decisions, Boolean expressions, if statement
Defining Functions
Data Containers:
strings, lists, tuples, dictionaries, sets
Nested Data structures, Repetitions.
List Comprehension.

Required Reading:

None

Additional Reading Material:

Course's textbook:

Introduction to Python Programming, by Ofer Elior, online book: https://hebrewscience.org/python/

Grading Scheme:

Written / Oral / Practical Exam 85 % Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 15 %

Additional information:

A programming assignment will published after every lesson. It is required to pass 7 of the assignments. Passing this requirement earns 15 points in the final grade. At least one lecture in the course will be based on the flipped classroom approach: bBefore the lecture(s) the students will watch videos explaining the lecture's materials, and the lecture itself will focus on practicing them. Lectures will be recorded and published.