Syllabus

Nomadism religion and state: Bedouins in Israel and the Middle East in geographical and historical - 40303

Last update 27-06-2018

**HU Credits:** 2

**Degree/Cycle:** 1st degree (Bachelor)

**Responsible Department:** Geography

**Academic year:** 0

**Semester:** 2nd Semester

**Teaching Languages:** Hebrew

**Campus:** Mt. Scopus

**Course/Module Coordinator:** Dr. Emir Galilee

**Coordinator Email:** Emir.galilee@gmail.com

**Coordinator Office Hours:** Monday 10:30-12:00

**Teaching Staff:**
Dr. Emir Galilee
Course/Module description:
In the course we will learn about the phenomenon of nomadism in Israel in its broad context with focusing on questions of nativity, relations of sedentary, nomads and residents of cities in the Levant from late Ottoman period to the present. The students will be introduce with the history of Bedouin society in Israel focusing on the Negev, the question of the arrival of the Bedouin tribes to the Negev and Israel in general, Israel and the settlement process, the transition from nomadism to sedentary. The students will be introduce to culture, social structure and changes, which are currently happening within the Negev Bedouin society. Also will be focus on land disputes, the status of women, employment and other themes.

Course/Module aims:
Introducing to the terms and methods of the research of nomadism. Introducing with the history, culture and Bedouin society. A historical and geographical analysis of the Bedouin society of the Negev in broad contexts.

Learning outcomes - On successful completion of this module, students should be able to:
Describing the basic terms of the research of nomadism in the world. Discuss of the special elements of the Bedouin society of the Negev. Analyze the different parts and elements of the Bedouin society in its geographical and historical aspects. Comparing based on the knowledge learned in the course between different research attitudes discussed in the course.

Attendance requirements(%):
Full attendance, absenteeism up to 30% of all meetings and attendance mandatory in the field trip.

Teaching arrangement and method of instruction: Lectures, watching presentations and movies, Field trip.

Course/Module Content:
What pastoral nomads are?
Nomadism, agriculture and the relations with sedentary world.
Social and tribal structure.
Basic themes of the Bedouin culture.
Bedouin customary law.
Circle of life.
Bedouins in the Levant during modern time.
Islam and the Bedouin society.
Required Reading:


Josef Ben David, Bedouins in Israel- social and land aspects, JNF and Jerusalem Institute, 2004 pp. 77 – 115.

Shiri Spector Ben Ari, “Orchestration of the sedentarisation of the Negev Bedouin”, a report of the Knesset research and information center, Jerusalem 2013 (HEB)

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 90 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %
Additional information: