The Hebrew University of Jerusalem

Syllabus

Spatial aspects of the Palestinians in Israel - 40252

Last update 20-03-2025

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Geography

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Maisa Totry

Coordinator Email: maisatotry@gmail.com

Coordinator Office Hours:

Teaching Staff:

Dr. maisa totry

Course/Module description:
  Palestinian Israeli towns developed, similar to the other Arab countries in the Middle East, according to spatial cultural codes adapted to the local and social conditions. The traditional structure of Palestinian Israeli towns has evolved centrifugally from the historical core outward. The built environment in these towns developed around the core after the establishment of the state until the end of the 1990s and was influenced by the change in the nature of land ownership, modernization processes and colonial planning policy. After the 2000s, planning institutions began to accelerate local plans in Palestinian towns and as a result, new neighborhoods were created under Israeli planning and building laws.
The modern planning system changed the traditional decision-making process regarding the construction in Palestinian Israeli towns. Unlike before, agreements between the tenants, subject to traditional property systems and accepted customs, was shifted to building permits from the local authorities. This change led to the loss of vital old spaces created in accordance with local social norms and customs and which were supervised by the residents, and to the creation of new and alienated spaces that are controlled by local authorities and do not constitute safe spaces.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
  In this course the students will learn three main theories that give a better understanding of the space production in Palestinian Israeli towns: grey space, pattern language and urban complexity. in addition, we will investigate the crusial planning issues daeling with the spatial development of these towns

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:
  1. The Palestinian Israeli Society- socio-economic, historic and geo-political figures
2. Spatial codes and pattern language
3. Settler colonialism and Grey space

4. Urban complexity and the spatial development of Palestinian Israeli towns
5. Public space in Palestinian Israeli towns
6. Tour in an Arab town

<u>*Required Reading:*</u>
Yiftachel, O. (2009) Theoretical notes on 'Gray cities': the coming of urban aparthheid?. Planning Theory 8(1): 88-100.

Talen, E. (2009)
Design by the Rules, Journal of the American Planning Association, Vol. 75, No. 2, Spring 2009.

Alfasi, N. and Portugali, J. (2004) Planning Just-in-Time versus Planning Just-in-Case, Cities 21, 29-39

<u>*Additional Reading Material:*</u>

<u>*Grading Scheme:*</u>
Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 50 %
Attendance / Participation in Field Excursion 20 %
Other 30 %

<u>*Additional information:*</u>