



The Hebrew University of Jerusalem

Syllabus

Social work based on sharing and participation - 3991

Last update 12-09-2024

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Orna Shemer

Coordinator Email: orna.shemer@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Orna Shemer

Course/Module description:

participation is a fundamental value and common practice in social work. Many intervention methods rely on different dimensions and levels of participation. However, there is often a gap between the experience of service recipients and service providers around issues of sharing. During the course we will deepen the learning about aspects of participation, about the complexity of the subject and we will get to know different ways to apply it. During the course, the students will experience participatory experiences and take part in the planning and implementation of participation.

Course/Module aims:

Theoretical and conceptual learning of participatory concepts and developing a critical approach on the subject
Experience and reflection participation
Planning and carrying out a participatory process

Learning outcomes - On successful completion of this module, students should be able to:

The students will get to know a variety of ways of participation.
The students will develop a valuable and critical approach to the subject.
The students knew how to engage in collaborative practice

Attendance requirements(%):

full presence

Teaching arrangement and method of instruction: theoretical learning

Experiential learning

Peer learning

Practical experience in the field

Course/Module Content:

Conceptualizations of participation.

Knowledge from experience.

epistemic injustice.

Approaches, theories and models of participation.

Collaborative practices - planning, action and evaluation

Critical approaches to sharing

Perceptions and experiences of partnership and participation

Required Reading:

Will be updated in the course syllabus

Additional Reading Material:

□ Beresford, P., Green, D., Lister, R. & Woodard, k. (1999). *Poverty first hand. Poor people speak for themselves*. London: CPAG.

Ch. 7: Taking Action on Poverty. 148-170.

□ שמר, א. (2003). שותפות קהילתית בתהליכי הנהגת שינויים בקיבוץ. אי של שותפות או אי שותפות. כרך א'. חיבור לשם קבלת תואר דוקטור לפילוסופיה. ירושלים: האוניברסיטה העברית. 38-41.

Marshak, R.J. (2010). *OD Morphogenesis: The emerging dialogic Platform of Premises. Practicing Social Change*, (2). 4-9.

הדס-לידור, נ. ולכמן, מ. אלון, ע. ורוטשילד, ש. (2007). ללמוד עם המטופל - למידה אחרת. בתוך: נ. הדס-לידור ומ. לכמן. (עורכים). שיקום והחלמה בבריאות הנפש. קריאה מנקודות מבט שונות. פרקטיקה, מדיניות ומחקר. כפר יונה: ליתם. 435-443.

<http://web2.ono.ac.il/SchoolsCourses/Docs/shikumBook.pdf>

קוטנר, ר. וקבילי, ע. (2014). סקירה בין-לאומית - תהליכי שיח ושיתוף פעולה בין-מגזרי. שיתופים.

□ תימור-שליון, ש. (2011). "ביחד-ness" רבדים של קשר ביחסי עזרה שיתופיים. האוניברסיטה העברית בירושלים, בית הספר לעבודה סוציאלית ולרווחה חברתית ע"ש פאול ברוואלד. חיבור לקבלת תואר מוסמך בעבודה סוציאלית.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 50 %

Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 20 %

Active Participation / Team Assignment 15 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 15 %

Additional information: