

# The Hebrew University of Jerusalem

Syllabus

# GENDER AND HISTORY: DIRECTIONS AND METHODOLOGIES - 39817

Last update 10-10-2013

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: History

Academic year: 1

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Elisheva Baumgarten

Coordinator Email: elisheva.baumgarten@mail.huji.ac.il

Coordinator Office Hours: Wed 11-12

#### **Teaching Staff:**

Prof Elisheva Baumgarten

### Course/Module description:

History was one of the first fields feminist scholars turned to as part of an attempt to understand the world they lived in and the past. This course will examine the new methods gender studies have brought to historical studies and the new historical narratives that have developed over the past decades. We will survey a variety of methods used in the field and their development using primary and secondary sources from a wide range of historical periods and areas and also partially survey the developments in feminist studies using these examples. The course is intended for students of all periods.

#### Course/Module aims:

Survey of research methods and applications to selected sources. Identification of methods and critical analysis.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Students will be able to categorize historical literature that use gender methods and assess the advantages and disadvantages of the use of these methods. They will propose their own critique of the readings and apply the methods discussed in class to their own writing.

#### Attendance requirements(%):

100

Teaching arrangement and method of instruction: Frontal, multimedia, group work, individual writing and presentations

#### Course/Module Content:

Gender and social history, literature, legal theory, material culture, intellectual history, sexuality, work and economics, war and nationalism

#### Required Reading:

2 articles a week according to the division in class with instructor

# Additional Reading Material:

Each unit includes a number of optional readings

# Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 40 %
Assignments 50 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

# Additional information: