



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Citizenship democracy and social engagement - 3972*

*Last update 25-09-2024*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Social Work

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Michal Almog-Bar

*Coordinator Email:* [michal.bar@mail.huji.ac.il](mailto:michal.bar@mail.huji.ac.il)

*Coordinator Office Hours:* Monday 10-11

*Teaching Staff:*

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Prof. Michal Bar

Course/Module description:

The course is for students who do social involvement (2 credits) as part of their undergraduate studies. Students will be presented with an initial conceptual framework regarding citizenship, civic engagement in a democratic society, civil society, volunteering and social engagement.

Course/Module aims:

1. Provide students with a conceptual framework on civic engagement activities and civil society in a democratic society.
2. Provide students with knowledge to examine and analyze their social involvement activities from different angles.
3. Provide a framework for students who are doing social involvement during their BA studies for reflection, consultation, and peer dialogue.

Learning outcomes - On successful completion of this module, students should be able to:

- Define key terms in the areas of citizenship, democracy, civil society, and civic engagement.
- Critically evaluate the major theories in the field.
- Apply the theoretical knowledge acquired in the course for the purpose of a reflective and critical analysis of their social involvement and the organizations in which it is carried out.

Attendance requirements(%):

80% full attendance

Teaching arrangement and method of instruction: Lectures and class discussions

Course/Module Content:

1. Civic engagement in a democratic society.
2. What is civil society? Approaches to explain the activities of civil society and its components.
3. Civil Society and Democracy.
4. Civil society and civic engagement in Israel: development, structure, characteristics, activities, roles and trends in light of the Covid-19 crisis.
5. Civil society in Israel – social activism, advocacy and social change.

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6. *Civil society in Israel and the privatization of the welfare state.*
  7. *Volunteering.*
  8. *Civic engagement by young people.*

Required Reading:

*Appears on the course website*

Additional Reading Material:

*Appears on the course website*

Grading Scheme:

*Essay / Project / Final Assignment / Home Exam / Referat 90 %*

*Active Participation / Team Assignment 10 %*

Additional information:

*Required reading materials, assignments and links can be found in the course web site.*

*This "syllabus" is a brief summary of the main features and requirements of the course. It does not replace the full syllabus that can be accessed on the course web site. The full syllabus should be sought for an updated description of the course goals, required reading, and other requirements.*