Syllabus

THE MARGINS OF SOCIETY IN THE LATER MIDDLE AGES - 39600

Last update 17-08-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: History

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Professor Esther Cohen

Coordinator Email: esther.cohen1@mail.huji.ac.il

Coordinator Office Hours: Tuesday 13.00-14.00

Teaching Staff: Prof Esther Cohen
Course/Module description:
The course deals with crime and marginality in the later Middle Ages. We will read primary sources and secondary literature dealing with theft, homicide, arson, rape, prostitution and other phenomena of criminality at the period.

Course/Module aims:
The aims of the course are to give the students a comprehensive knowledge of late medieval social history; to endow them with the disciplinary tools of historical criminology and analytic historical thinking, and to learn to research and write a seminar paper.

Learning outcomes - On successful completion of this module, students should be able to:
1. Writing a research paper
2. Reading professional literature in English.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Interactive. The student must read for each class and be ready to discuss the material.

Course/Module Content:
Criminal transgressions
Italy
England
Scandinavia
France

Normative transgressions
Rape
Revenge
Domestic Violence
Prostitution
Homosexuality

Punishments
Required Reading:

A crime is an action contrary to a statute or fundamental law which is assumed to be just.

One modern legal historian has interpreted such customary law as "a process, an enterprise, in which rules have meaning only in the context of institutions and procedures, values, and ways of thought." Harold J. Berman, Law and Revolution: The Formation of the Western Legal Tradition (Cambridge, Mass., 1983), 1.

1. What is a crime? What is a statute?


Musson, Anthony J. "Crossing boundaries: attitudes to rape in late medieval


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 40 %
Project work 60 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: