

The Hebrew University of Jerusalem

Syllabus

Emperors from Tiberius to Claudius - 39500

Last update 05-09-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: history

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Alexander Yakobson

Coordinator Email: yakobsona@mscc.huji.ac

Coordinator Office Hours:

Teaching Staff:

Prof Alexander Yakobson

Course/Module description:

Roman Emperors Tiberius, the second Emperor, to Claudius. From Emperor to Emperor; the attitude of Roman Emperors to their predecessors.

Course/Module aims:

The course will examine the handing down of imperial power under the early principate, starting from Tiberius who succeeded Augustus, and till the Claudius. We will study the main characteristics of each reign, with an emphasis on the attitude of Roman Emperors in this period to their predecessors, the different factors that had shaped this attitude, and ask why some of the Roman Emperors were unusually eager to distance themselves from their predecessors, What does this tell us about the principate as a political system and a political culture?

Learning outcomes - On successful completion of this module, students should be able to:

To describe and analyze the circumstances under which each of the Roman Emperors in question rose to power.

To point out the main features of each reign.

To present the attitude of each Emperor to his immediate predecessor and to the previous rulers.

To analyze the different factors that shaped each Emperors policy on this matter.

To present the limits of distancing oneself from ones predecessor(S) in the case of those rulers that adopted this policy, and to account for those limits in terms of the logic systems proper functioning.

To explain the phenomenon of distancing oneself from ones predecessor(s) in terms

and the connection between this phenomenon and the character of the Roman principate as a system of government and as a political culture.

Attendance requirements(%):

85%

Teaching arrangement and method of instruction: Reading the sources, discussions in class, a short written assignment

Course/Module Content:

Tiberius; Gaius Caligula; Claudius.

Required Reading:

Sources and papers in the "Moodle"

Additional Reading Material:

A. Yakobson, Maiestas, the imperial ideology and the imperial family: the evidence of the senatus consultum de Cn. Pisone patre, in Eutopia (Nuova Serie III, 1 -2, Roma), 2003, 75 108.

Course/Module evaluation:

End of year written/oral examination 65 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 15 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: