

The Hebrew University of Jerusalem

Syllabus

Gandhi and the anticolonial struggle in India - 39479

Last update 15-09-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: History

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Rotem Geva

Coordinator Email: rotem.geva2@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Rotem Geva Halper

Course/Module description:

Known as the "Mahatma," Mohandas Karamchand Gandhi was one of the most influential anticolonial thinkers and activists of the twentieth century. His extensive writings on religion and philosophy, society and politics, economics, and ecology influenced modern India and inspired political, social, and environmental activists worldwide. In this course, we will examine the complexities and contradictions of Gandhi's character, work, and legacy, shedding light on the tensions that characterized the British Empire and Indian nationalism in the first half of the twentieth century. We will discuss several key issues, such as: What are the main principles of non-violent resistance according to Gandhi, and what were his sources of inspiration? How effective were non-violent practices in the Indian nationalist movement? What was Gandhi's stance on inter-religious tensions in India, and why was he unable to prevent the partition of India and the violence that accompanied it? Throughout the course, we will practice reading and analyzing primary and secondary sources.

Course/Module aims:

- * Gain an understanding of the history of modern India.
- * Explore the works of Mahatma Gandhi.
- * Develop skills in reading and analyzing primary and secondary sources.

Key Changes:

Learning outcomes - On successful completion of this module, students should be able to:

- * Develop a comprehensive understanding of the history of Indian nationalism and the anti-colonial struggle.
- * Gain familiarity with key concepts in the study of nationalism and colonialism.
- * Acquire skills in academic writing and in reading and analyzing primary and secondary sources.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures and discussions

Course/Module Content:

A representative selection (detailed list provided in the course syllabus):

Gandhian Political Thought.

Gandhian Thought: Sources of Inspiration.

Gandhi in South Africa.

*The Gandhian Movement in
India Between the World Wars.*

Gandhi and Partition.

Required Reading:

Representative selection (complete list is on the course moodle):

שימה חלקית (רשימה מלאה במודל הקורס):

*Gandhi, M. K. An Autobiography or the Story of My Experiments with Truth.
Translated by Mahadev Desai from Gujarati. Ahmedabad: Navajivan Mudranalaya,
1927.*

*Gandhi, M. K. Satyagraha in South Africa. Translated by Valji Govindji Desai from the
Gujarati. Madras: S. Ganeshan, 1928.*

*[תורגם לעברית: גנדהי, מוהנדאס קרמצ'נד. סטיהגרהה בדרום אפריקה. תורגם מאנגלית בידי מתן
קמינר. בבל, תשע"ד / 2014].
Mukherjee, Rudrangshu, ed. The Penguin Gandhi Reader. New York: Penguin Books,
1993.*

*Brown, Judith M., and Anthony Parel, eds. The Cambridge Companion to Gandhi.
Cambridge: Cambridge University Press, 2011.*

*Gandhi, M.K. Hind Swaraj and Other Writings. Cambridge: Cambridge University
Press, 2009 [1909].*

McDermott inter alia (eds.) Sources of Indian Tradition, Excerpts.

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 30 %

Active Participation / Team Assignment 20 %

*Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 50 %*

Additional information:

Please note that attendance at this course is mandatory. Reading the texts at home before the meetings and actively participating in the discussions are key components of the course.