



The Hebrew University of Jerusalem

Syllabus

History of Political Concepts and Ideas - 39283

Last update 06-10-2020

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: History

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Iris Nachum

Coordinator Email: iris.nachum@mail.huji.ac.il

Coordinator Office Hours: Upon appointment

Teaching Staff:

Dr. iris freyer-nachum

Course/Module description:

The seminar examines the historical development of key political concepts and ideas. In doing so, special attention is given to the changing meanings of “justice”, “freedom”, “equality”, and other major terms of Western thought. The seminar’s approach is multidisciplinary, combining elements from history, political science, philosophy, and law.

Course/Module aims:

The seminar aims to provide a historical overview of various thinkers and their respective understandings of key political terms and ideas.

Learning outcomes - On successful completion of this module, students should be able to:

- describe the historical development of Western political thought
- discuss and compare political ideas of specific thinkers
- explain and examine the meanings of key political concepts
- integrate elements from history, political science, philosophy, and law into the discussion
- analyze primary sources.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: Lecture, class discussion and guided reading.

Course/Module Content:

For the content and program of the course, see the course’s Moodle site.

Required Reading:

For the required reading, see the course’s Moodle site.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 30 %
Assignments 70 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

- Students are required to submit a short mid-term paper (30%) and a final paper (70%).
- In addition to the mandatory mid-term paper, students may submit an optional paper. In this case, the latter grade (the grade of the optional paper) will replace the former grade (the grade of the mandatory mid-term paper), even if the score on the former is higher.
- Assignments may be submitted in the following languages: English, Hebrew, German, French.
- Assignments need to be submitted on time.