

The Hebrew University of Jerusalem

Syllabus

Wealth Power and Collusion- Institutions and Control in Medieval Europe - 39254

Last update 15-09-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: History

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Aviya Doron

Coordinator Email: aviyadoron@gmail.com

Coordinator Office Hours: Tuesday, 10:00-12:00

Teaching Staff:

Ms. Aviya Doron

Course/Module description:

This course will address the tension existing between the different powers that governed urban life in Europe between the thirteenth and fourteenth centuries. In the course we will contrast the power of rulers, market forces and the rule of law, in addition to daily norms of behavior, and ask how urban residents fit into these array of forces. By examining different prevalent systems of government – ranging from the decentralized Holy Roman Empire to the highly centralized rule in France and England – we will discuss the different measures established by political systems to control local economies. The course will detail the fine balance between rulers' personal interests to wider economic concerns, such as promoting incentives for trade and commerce, and examine different models of balancing these concerns. Finally, we will ask how legal norms were used by these different powers, and whether these strategies contradict or merge with prevalent norms of behavior.

Course/Module aims:

The course will be based on analysis of a wide range of primary sources. While discussing these sources, students will learn approaches of cross-reading source material from different genres, and how to analyze them in light of theoretical models.

Learning outcomes - On successful completion of this module, students should be able to:

Analyze primary sources, and gain knowledge of the central research questions pertaining to each genre. Additionally, student will learn to situate primary sources in the relevant historiography, while using basic tools and methods of historical research.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: The course is based on short lectures, reading primary and secondary sources in Hebrew and English, and analyzing them through classroom discussions.

Course/Module Content:

- Rulers and governance: princes, kings, bishops and city councils.

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- *Markets: between the physical marketplace and a market economy.*
 - *Guilds and merchant associations.*
 - *Gift giving and the gift economy.*
 - *Stealing from the law and legal theft.*
 - *Fake news.*

Required Reading:

Will be updated in Moodle.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 15 %

Project work 65 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: