Syllabus

VIOLENT MEN AGAINST WOMEN IN THE FAMILY - 3923

Last update 18-10-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: social work

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Muhammad M. Haj-Yahia

Coordinator Email: m.hajiyaia@mail.huji.ac.il

Coordinator Office Hours: Wednesday 12:15-13:30

Teaching Staff:
Prof Muhammad M Haj-Yahia
Course/Module description:

The course enables students to understand the processes, various aspects and dimensions of the problem of men's violence against women in the family and in intimate relationships. Emphasis will be placed on understanding the problem from different perspectives and theories: psychodynamic theories, theories of frustration and aggression, exchange theory, resource theory, conflict theory, social learning theory, systems theory, feminist perspective, ecological theory, and more. These theories and perspectives will be presented and critically analyzed. The course will also highlight the characteristics of violent men in the family and intimate relationships, risk factors for violence against women and preventive and intervention orientations by any of these theories. The course will also highlight the consequences of violence women experience, with reference to the implications on them and their children, and coping with this experience.

Course/Module aims:

A. The level of knowledge the course objectives are:
1. Increase the understanding for the theoretical and empirical knowledge base about violent behavior of men towards women.
2. Clarify and examine the conceptual elements of this knowledge and its implications for the process and content interventions with violent men, and with battered women and their children.
3. Examine the options for the implementation of the various theories and models of different interventions in working with violent men and abused women and their children.
4. Understand the options for using different relevant conceptual schemas and criteria to critically analyze different models of intervention with violent men and abused women and their children.
5. Understand the theoretical and empirical contributions of various disciplines to the interventions and propaganda knowledge about violent men and abused women and their children.
6. Deepen our understanding of the socio-cultural context of the problem of violence against women.

B. The affective level of the course objectives are:
1. Increase the appreciation of the importance of theoretical and empirical knowledge about this problem.
2. Increase the appreciation of the importance of developing interventional models and solid empirical knowledge as a basis for developing interventions with violent men and abused women and their children.
3. Deepen their appreciation of the importance of understanding the causes and situations (on the macro and micro level) that are the foundation of this problem.
4. Increase awareness of the importance of a commitment to social work as a profession for intervention with violent men and abused women and their children.
5. Increase sensitivity to the professional ethics in its entirety as the basis of ethics.
and values to build upon during the intervention with these cases.

6. Enhance and deepen the differences in sensitivity to the socio-cultural context of this problem.

**Learning outcomes - On successful completion of this module, students should be able to:**

1. The purpose of the course is to increase the skills of students to use theoretical knowledge, empirical, and intervention to work with violent men and abused women and their children.
2. Develop skills of using conceptual frameworks designed to evaluate, criticize, and to compare different models for understanding the various processes associated with the problem and intervention.
3. Increase the skills of students to link theory and practice, treat the theory in operational terms, and examine and compare alternative theoretical approaches - when it comes to this problem.
4. Acquire skills in combination with theoretical and intervention approaches, from the field of social work and other discipline, for intervention with these cases.
5. Increase the skills of the students in evaluating the effectiveness of different theories for understanding the problem and interventional options in terms of implementation and prevention.

**Attendance requirements(%):**

**Teaching arrangement and method of instruction:**

**Course/Module Content:**
- Discussing the goals, structure, content, and course assignments.
- Review and conduct a discussion about the historical background of public and scientific interest in the problem of violence against women.
- Myths and misconceptions among the general public and professionals about the problem of violence against women.
- Theories about risk factors for violence against women.
- An integrative, ecological, and holistic perspective regarding risk factors for violence against women.
- Interference with violent men: direct care.
- Interference with violent men: social policy.
- Effects of a woman's experience with different patterns of violence.
- Women coping with violence against them.
- Working with women victims of violence.
- Children witnessing domestic violence.
Required Reading:


inhibiting factors- social support and internal inhibiting factors. Trauma, Violence and Abuse, 2 (1), 3-35.


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 100 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information: