



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *United Kingdom in the 18th century the first modern society - 39179*

*Last update 05-09-2016*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: history*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dror Wahrman*

*Coordinator Email: [dror.wahrman@mail.huji.ac.il](mailto:dror.wahrman@mail.huji.ac.il)*

*Coordinator Office Hours: by appointment*

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Teaching Staff:

Prof Dror Wahrman

Course/Module description:

*This course surveys a century of British history during a period in which Britain and its empire attained an unprecedented global role. This period is commonly seen as the beginning of Western modernity: the period in which the British developed what was arguably the first constitutional, non-absolutist, modern political system; experienced the first Western commercial revolution and then the first industrial revolution of the modern age; developed a modern print culture, with new departures such as the newspaper and the novel. On the other hand, it was a period of draconian legal codes, of a deep reliance on slavery as an economic system, of a sharp decline in the living experiences of working classes, and of a ruthless domination of other parts of the world. These paradoxes will shape our class discussions.*

Course/Module aims:

*see above*

Learning outcomes - On successful completion of this module, students should be able to:

*familiarity with major themes in 18th century British history. Comprehension of major questions concerning the threshold of modernity. Development of analytical skills in discussion of historical questions*

Attendance requirements(%):

*full participation is expected in all classes. One class can be missed with justifiable reasons*

*Teaching arrangement and method of instruction: seminar*

Course/Module Content:

*details will follow*

Required Reading:

*details will follow. Readings will include scholarly articles/chapters as well as one or two texts from the period*

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Additional Reading Material:  
*details will follow*

Course/Module evaluation:

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 30 %*

*Project work 40 %*

*Assignments 30 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

Additional information:

*assignments will include two short reading reports on materials for class, and a final critical review of one full book in the field*