



The Hebrew University of Jerusalem

Syllabus

History of the Habsburg Empire in the Long 19th Century - 39145

Last update 05-08-2021

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: History

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Iris Nachum

Coordinator Email: iris.nachum@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Iris Nachum

Course/Module description:

The seminar examines the history of the Habsburg Monarchy in the long 19th century- from the enlightened reforms of Joseph II. to the breakup of the Austro-Hungarian Empire in 1918. In doing so, special attention is given to political, social and cultural developments.

Course/Module aims:

Instead of studying the Habsburg Empire in the long 19th century as a textbook example of state failure and empire collapse, the purpose of the recitation is to highlight the monarchy's intriguing attempts to face and solve the diverse challenges of a multinational society.

Learning outcomes - On successful completion of this module, students should be able to:

- describe the historical development of the Habsburg Empire in the long 19th century,
- explain and examine key events in Central Europe from approx. 1790 to 1918,
- integrate into the discussion elements from politics, society, and culture,
- analyze primary and secondary sources.

Attendance requirements(%):

90

Teaching arrangement and method of instruction: lecture and in-class discussion.

Course/Module Content:

For the content and program of the course, see the course's Moodle site.

Required Reading:

For the required reading material, see the course's Moodle site.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 80 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

- Students are required to submit two short papers during the semester (20%) and a final paper at the end of the semester (80%).
- Students can improve the grade of one mid-term paper by submitting a third short paper.