

The Hebrew University of Jerusalem

Syllabus

The pashizim regimes in Europe in the 20th century - 39143

Last update 26-08-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: history

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Manuela Consonni

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Coordinator Office Hours: By appointment: 050 5614625

Teaching Staff:

Prof Manuela Consonni

Course/Module description:

The course aims to inquire into new interpretations of Italian Fascism, in a comparative perspective with similar historical European and not European phenomena: Spain, Hungary, Bulgaria, Argentina. It will expose students to new perspectives in current research. These new currents have challenged some more traditional approaches to Fascism that, especially in postwar historiography discourse, tried to "mitigate" the record of the different 'Fascisms' Fascism by presenting them as a less murderous and less totalitarian regime, compared to Nazi Germany.

Course/Module aims:

To provide students with an overview of one of the most important and foundation periods in world history.

To develop analytic tools for understanding the relation between historical phenomenon represented by Fascism and its deep relation with question related to national questions and to the process of modernizations showing how their interaction is the product socio-historical, religious and political changes.

Learning outcomes - On successful completion of this module, students should be able to:

To master the broad corpus of chosen sources that will be tackled along the course.

To describe and to differentiate among the different sources and the different disciplines to which the same sources belong.

To enable analyzes, to develop critical questions, to recognize the different genres of corpus of study.

To compare texts by different authors and from different genres.

To criticize, evaluate, interpret the scientific articles of the different authors and to explain their meaning in the context of the discussion.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: seminar undergraduate students

Course/Module Content:

שיעור ראשון ושני :

מבוא לקורס : שאלת הפאשיזם

Philip Morgan, *Fascism in Europe, 1919-1945*, London: Routledge, 2003 קריאות בחירת
לפי מדינות

שיעור שלישי ורבעי:

Assignments division according to different countries

בנדיקט אנדרסון, קהילות מדומיינות, תל אביב : אוניברסיטה פתוחה, 2000, עמ' 16-77

George L. Mosse, *The Fascist Revolution : toward a General Theory of Fascism*, New York : Howard Fertig, 1999, pp. 1-44.

שיעור חמישי :

George L. Mosse, *Masses and man : nationalist and Fascist perceptions of reality*, New York: Howard Fertig 1980.

שיעור שישי ושבעי:

Paul Lewis H., *Latin fascist elites : the Mussolini, Franco, and Salazar regimes*, Westport, Conn. : Praeger, 2002

זאב סטרנהל, זרמים במחשבה האנטי-דמוקרטית המודרנית, ירושלים : האוניברסיטה העברית, עמ' 17-21, עמ' 21-24. עמ' 28-71.

שיעור שמיני:

Samuel Kalman and Sean Kennedy (eds.) , *The French right between the wars : political and intellectual movements from conservatism to fascism*, New York : Berghahn Bokks 2014.

שיעור תשעי :

Costantin Iordachi, *Comparative Fascist Studies*, London: Routledge 2010.

שיעור עשירי :

Angela Kershaw (ed.) *Women in Europe between the Wars: Politics, Culture and Society*, Aldershot, Hants England: Ashgate 2007

שיעור אחד-עשר , שנים-עשר, שלושה-עשר:

Students Presentations

שיעור ארבעה-עשר :

דיון וסיכום

Required Reading:

Federico Finchelstein, *The ideological origins of the dirty war : fascism, populism, and dictatorship in twentieth century Argentina*, Oxford-New York: Oxford University Press, 2014

Emilio Gentile, *The Sacralization of Politics in Fascist Italy*, Cambridge, Mass. : Harvard University Press, 1996.

Emilio Gentile, *Politics as Religion*, Princeton : Princeton University Press, 2006

[2001], 168 pp.

Costantin Iordachi, *Comparative Fascist Studies*, London: Routledge 2010.

Samuel Kalman and Sean Kennedy (eds.) , *The French right between the wars : political and intellectual movements from conservatism to fascism*, New York : Berghahn Bokks 2014.

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George L. Mosse, *The Fascist Revolution : toward a General Theory of Fascism*, New York : Howard Fertig, 1999, pp. 1-44.

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 70 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

None