



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *EVERYDAY LIFE IN MEDIEVAL EUROPE - 39131*

*Last update 01-12-2013*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: history*

*Academic year: 1*

*Semester: 2nd Semester*

*Teaching Languages: hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: prof. Elisheva Baumgarten*

*Coordinator Email: [elisheva.baumgarten@mail.biu.ac.il](mailto:elisheva.baumgarten@mail.biu.ac.il)*

*Coordinator Office Hours: wed. 11-12*

*Teaching Staff:*

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Prof Elisheva Baumgarten

Course/Module description:

The history of everyday life has been a central subject in recent historiography. How did people in the past live their lives on a day to day basis? What were their concerns and what were the foundations of their lives? How did their lives vary based on their station in life and their perspectives? Using categories such as gender, class and religion we will study a variety of primary sources from different genres all of which come from Northern Europe during the High Middle Ages.

Course/Module aims:

working skills with basic genres of medieval texts, philological tools as well as basic lexicons, encyclopedic and bibliographic tools. Basic abilities to locate texts and write preliminary research papers

Learning outcomes - On successful completion of this module, students should be able to:

identify and outline basic medieval sources and contextualize them. write short papers about defined subjects after identifying historical elements and outlining research questions

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: frontal instruction, group discussions, visual and audio presentations

Course/Module Content:

life cycle rituals: baptism, marriage and death  
work and daily existence  
church and parish  
medicine and healing  
margins of society  
pilgrimage and travel  
urban life, urban borders  
religious life: within and outside communities  
power and rulers

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Required Reading:

*Miri Rubin (ed.) Christianity in practice (Princeton University Press, 2009)*

Additional Reading Material:

*reading materials will be added to the basic sourcebook both by myself and the students who are responsible for each module*

Course/Module evaluation:

*End of year written/oral examination 50 %*

*Presentation 0 %*

*Participation in Tutorials 15 %*

*Project work 0 %*

*Assignments 35 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

Additional information: