



## *Syllabus*

### *World War I - Part B - 39086*

*Last update 06-09-2016*

*HU Credits: 2*

*Responsible Department: history*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof Alon Kadish*

*Coordinator Email: [akadish64@gmail.com](mailto:akadish64@gmail.com)*

*Coordinator Office Hours: By appointment*

*Teaching Staff:  
Prof Alon Kadish*

*Course/Module description:  
The Western Front in the First World War from the Battle of the Somme to the end*

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of the war.

Course/Module aims:

Identify and analyse some of the major characteristics of the war in the West, especially the learning process in various spheres in the British army.

Learning outcomes - On successful completion of this module, students should be able to:

Recognize the characteristics of the Somme campaign, the British efforts to define a new doctrine for trench warfare and the development of the German defense doctrine.

Analyze using the development of the tank as an example, the relations between technological change and the evolution of military doctrine.

Describe the campaigns of 1917 including the use of tunnels and the deployment of tanks in the battle of Cambrai.

Vimy ridge and the effect of the war on the development of Canadian national awareness.

Examine the failure of the German offensives in the West in 1918 and the end of the war.

Evaluate the lessons of the war from the perspective of the different armies.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: Lecture and assigned reading

Course/Module Content:

Characteristics of the Somme campaign and its lessons.

The development of the tank and its uses. The development of the German defensive doctrine.

The failure of the Nivelle offensive 1917 and its effect on the French army.

The battle for Vimy ridge 1917 and the development of Canadian national consciousness.

The campaign in Flanders and the tank battle in Cambrai.

The US entry of the war and the changes in war aims.

The German offensives in 1918, their failure and the end of the war.

Commemoration and military cemeteries.

Required Reading:

Pierre Berton, Vimy Barnsley N.Yorkshire: Pen and Sword,2003

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*Bourne JM, Britain and the Great War 1914-1918 London: Edward Arnold, 1989.*  
*Paddy Griffith (ed.) British Fighting Methods in the Great War London and Portkand Or. : Frank Cass, 1996*  
*Elizabeth Greenhalgh, The French Army and The First World War, Cambridge University Press, 2014.*  
*Guy Hartcup, The War of Invention, Scientific Developments 1914-1918 London etc.: Brassey's Defence Publishers 1988.*  
*Peter H. Liddle (ed.), Home Fires and Foreign Fields British Social and Military Experience in the First World War London etc.: Brassey's Defense Publishers, 1985.*  
*Robin Prior and Trevor Wilson, Passchendaele, the untold story Yale UP, 1996.*  
*John Turner (ed.), Britain and the First World War London: Unwin Hyman, 1988.*  
*Winter JM, The Great War and the British People Cambridge UP, 1986.*

Additional Reading Material:

*Robert A. Doughty, Pyrrhic Victory French Strategy and Operations in The Great War, Cambridge Mass., Harvard University Press, 2005.*  
*Elizabeth Greenhalgh, Foch in Command The Forging of a First World War General, Canbridge University Press 2011.*  
*Michael Howard, the First World War Oxford UP, 2002*  
*John Keegan, The First World War London: Pimlico, 1999*

*Course/Module evaluation:*

*End of year written/oral examination 100 %*  
*Presentation 0 %*  
*Participation in Tutorials 0 %*  
*Project work 0 %*  
*Assignments 0 %*  
*Reports 0 %*  
*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

Additional information: