



## *The Hebrew University of Jerusalem*

### *Syllabus*

### *World War I - Part B - 39086*

*Last update 06-09-2016*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: history*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof Alon Kadish*

*Coordinator Email: [akadish64@gmail.com](mailto:akadish64@gmail.com)*

*Coordinator Office Hours: By appointment*

*Teaching Staff:*

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Prof Alon Kadish

Course/Module description:

*The Western Front in the First World War from the Battle of the Somme to the end of the war.*

Course/Module aims:

*Identify and analyse some of the major characteristics of the war in the West, especially the learning process in various spheres in the British army.*

Learning outcomes - On successful completion of this module, students should be able to:

*Recognize the characteristics of the Somme campaign, the British efforts to define a new doctrine for trench warfare and the development of the German defense doctrine.*

*Analyze using the development of the tank as an example, the relations between technological change and the evolution of military doctrine.*

*Describe the campaigns of 1917 including the use of tunnels and the deployment of tanks in the battle of Cambrai.*

*Vimy ridge and the effect of the war on the development of Canadian national awareness.*

*Examine the failure of the German offensives in the West in 1918 and the end of the war.*

*Evaluate the lessons of the war from the perspective of the different armies.*

Attendance requirements(%):

90%

*Teaching arrangement and method of instruction: Lecture and assigned reading*

Course/Module Content:

*Characteristics of the Somme campaign and its lessons.*

*The development of the tank and its uses. The development of the German defensive doctrine.*

*The failure of the Nivelle offensive 1917 and its effect on the French army.*

*The battle for Vimy ridge 1917 and the development of Canadian national consciousness.*

*The campaign in Flanders and the tank battle in Cambrai.*

*The US entry of the war and the changes in war aims.*

*The German offensives in 1918, their failure and the end of the war.*

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Commemoration and military cemeteries.

Required Reading:

*Pierre Berton, Vimy Barnsley N.Yorkshire: Pen and Sword,2003*  
*Bourne JM, Britain and the Great War 1914-1918 London: Edward Arnold, 1989.*  
*Paddy Griffith (ed.) British Fighting Methods in the Great War London and Portkand Or. : Frank Cass, 1996*  
*Elizabeth Greenhalgh, The French Army and The First World War,Cambridge University Press, 2014.*  
*Guy Hartcup, The War of Invention, Scientific Developments 1914-1918 London etc.: Brassey's Defence Publishers 1988.*  
*Peter H. Liddle (ed.), Home Fires and Foreign Fields British Social and Military Experience in the First World War London etc.: Brassey's Defense Publishers, 1985.*  
*Robin Prior and Trevor Wilson, Passchendaele, the untold story Yale UP, 1996.*  
*John Turner (ed.), Britain and the First World War London: Unwin Hyman, 1988.*  
*Winter JM, The Great War and the British People Cambridge UP, 1986.*

Additional Reading Material:

*Robert A. Doughty, Pyrrhic Victory French Strategy and Operations in The Great War, Cambridge Mass., Harvard University Press,2005.*  
*Elizabeth Greenhalgh, Foch in Command The Forging of a First World War General, Canbridge University Press 2011.*  
*Michael Howard, the First World War Oxford UP, 2002*  
*John Keegan, The First World War London: Pimlico, 1999*

Course/Module evaluation:

End of year written/oral examination 100 %  
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 0 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information: