



Syllabus

World War I - Part I - 39085

Last update 06-09-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: history

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Alon Kadish

Coordinator Email: akadish64@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Prof Alon Kadish

Course/Module description:

The First World War on the western front until the campaign on the Somme

Course/Module aims:

The development of trench warfare on the western front until 1916

Learning outcomes - On successful completion of this module, students should be able to:

- To describe the effect of industrialization on war.*
- To examine the reasons and circumstances of the outbreak of the war.*
- To describe and compare the German, French, and British armies.*
- To describe the initial operations and the beginnings of trench warfare.*
- To examine the attempts to break the deadlock on the western front.*

Attendance requirements(%):

90

*Teaching arrangement and method of instruction: Lectures.
Assigned reading.*

Course/Module Content:

- Industrialization and war.*
- The main European armies.*
- The Schlieffen Plan and the outbreak of war.*
- The German offensive in the West and its failure.*
- The beginning of trench warfare.*
- The attempts to break the deadlock in 1915.*
- Allied planning for 1916.*
- Falkenhain's Christmas memorandum and the Verdun campaign.*
- Plans and preparations for the Somme campaign.*

Required Reading:

- Malcolm Brown, Verdun 1916, Strand Glos.:Tempest,1999*
- Robert A. Doughty, Pyrrhic Victory French Strategy and Operations in the Great War, Harvard UP, 2005*
- Paddy Griffith (ed.), British Fighting Methods in the Great War, London: Frank Cass, 1996*
- Michael Howard, The First World War, Oxford University Press, 2002*
- John Keegan, The First World War, London: Pimlico, 1999*

John Terraine, Douglas Haig, The Educated Soldier, London: Cassell, 2000

Additional Reading Material:

Hew Strachan, The First World War volume 1: To Arms, Oxford UP, 2003

Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: