



## *The Hebrew University of Jerusalem*

### *Syllabus*

### *World War I - Part I - 39085*

*Last update 06-09-2016*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* history

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Alon Kadish

*Coordinator Email:* [akadish64@gmail.com](mailto:akadish64@gmail.com)

*Coordinator Office Hours:* By appointment

*Teaching Staff:*

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Prof Alon Kadish

Course/Module description:

*The First World War on the western front until the campaign on the Somme*

Course/Module aims:

*The development of trench warfare on the western front until 1916*

Learning outcomes - On successful completion of this module, students should be able to:

- To describe the effect of industrialization on war.*
- To examine the reasons and circumstances of the outbreak of the war.*
- To describe and compare the German, French, and British armies.*
- To describe the initial operations and the beginnings of trench warfare.*
- To examine the attempts to break the deadlock on the western front.*

Attendance requirements(%):

90

*Teaching arrangement and method of instruction: Lectures.  
Assigned reading.*

Course/Module Content:

- Industrialization and war.*
- The main European armies.*
- The Schlieffen Plan and the outbreak of war.*
- The German offensive in the West and its failure.*
- The beginning of trench warfare.*
- The attempts to break the deadlock in 1915.*
- Allied planning for 1916.*
- Falkenhain's Christmas memorandum and the Verdun campaign.*
- Plans and preparations for the Somme campaign.*

Required Reading:

- Malcolm Brown, Verdun 1916, Strand Glos.:Tempest,1999*
- Robert A. Doughty, Pyrrhic Victory French Strategy and Operations in the Great War, Harvard UP, 2005*
- Paddy Griffith (ed.), British Fighting Methods in the Great War, London: Frank Cass, 1996*

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*Michael Howard, The First World War, Oxford University Press, 2002*  
*John Keegan, The First World War, London: Pimlico, 1999*  
*John Terraine, Douglas Haig, The Educated Soldier, London: Cassell, 2000*

*Additional Reading Material:*

*Hew Strachan, The First World War volume 1: To Arms, Oxford UP, 2003*

*Course/Module evaluation:*

*End of year written/oral examination 100 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*