

The Hebrew University of Jerusalem

Syllabus

African American History from 1865 - 39033

Last update 09-08-2017

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: history

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Ronny Regev

Coordinator Email: ronny.regev@mail.huji.ac.il

Coordinator Office Hours: Thursday 1-2 pm

Teaching Staff:

Dr. Ronny Regev

Course/Module description:

This seminar explores central themes in the African American experience since 1865 and until today. We will cover key periods and events such as Reconstruction, Jim Crow, the Great Migration, and the Civil Rights Movement. We will also discuss key topics such as racism, resistance, economic inequality, urbanization, and mass incarceration, while reading key primary and secondary documents.

Course/Module aims:

Introduce students to the main questions, texts, and historiographical debates concerning black life in the United States since 1865.

Learning outcomes - On successful completion of this module, students should be able to:

Define the main themes framing the African American experience since 1865. Discuss the changing effects of race and racism on U.S. politics, culture, and society. Discuss the key historiographical debates of the field. Analyze key primary and secondary sources. Devise a historical argument.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: Class discussion and text analysis.

Course/Module Content:

See the Moodle site for a detailed course plan.

Required Reading:

*Booker T. Washington
W. E. B. DuBois
Marcus Garvey
Ida B. Wells
Martin Luther King
Ta-Nehisi Coats
Additional primary and secondary sources.*

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 50 %

Assignments 0 %

Reports 30 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: