Syllabus

CHILDREN AND CHILDHOOD IN THE OTTOMAN EMPIRE - 38971

Last update 03-09-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: islamic & middle east stud.

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Eyal Ginio

Coordinator Email: eginio@mscc.huji.ac.il

Coordinator Office Hours: Thursday, 11-12

Teaching Staff:
Prof Eyal Ginio
Course/Module description:
The seminar aims to discuss and explore different perceptions of children and childhood as developed in the Ottoman Empire. By examining the changing social, legal and economic status and roles of children, it aims to analyze the changes that influenced Ottoman societies and their reflections in the shaping of social definitions and constructions.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
The students are required to submit an original essay based on preliminary sources

Attendance requirements(%):
according to university's regulations

Teaching arrangement and method of instruction: A seminar which is based on reading of secondary literature and active participation in the discussions in class

Course/Module Content:

Glay Yılmaz, "Becoming a Dev_irme: The Training of Conscripted Children in the Ottoman Empire", in Gwyn Campbell, Suzanne Miers and Joseph C. Miller (eds.), Children and Slavery through the ages (Columbus, OH: Ohio State University, 2009), 119-137.
Eyal Ginio, "Childhood, Mental Capacity and Conversion to Islam in the Ottoman

3. ילודים وتדוקה: מיתון עונון או ניצול?
Nazan Maksudyan, "Foster-Daughter or Servant, Charity or Abuse: Beslemes in the Late Ottoman Empire", *Journal of Historical Sociology*, 21:4 (2008), 488-512.

4. תפיסות של ילדות במאה הי"ט "הארוכה" תצל של אסירה מוסדות המודנה העובדיםmak


5. ילודים ולאומית


6. ילודים בלחימה

7. יכרצות של ילד
**Required Reading:**

1. Glay Yilmaz, "Becoming a Devirme: The Training of Conscripted Children in the Ottoman Empire", in Gwyn Campbell, Suzanne Miers and Joseph C. Miller (eds.), Children and Slavery through the ages (Columbus, OH: Ohio State University, 2009), 119-137.


Eyal Ginio, "War, Civic Mobilization and the Ottoman Home-front during the Balkan Wars: The Case of Children", in Dominik Geppert, William Mulligan and Andreas Rose (eds.), The Wars before the Great War (Cambridge: Cambridge UP, 2015), 92-113.


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 30 %
Project work 70 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %
**Additional information:**
Optional tour (4 days) to Salonica during the second semester