Syllabus

EMPOWERMENT AS PROFESSIONAL SOCIAL WORK PRACTICE - 3890

Last update 19-11-2013

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work & Social Welfare

Academic year: 2

Semester: 1st Semester

Teaching Languages: hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Elisheva Sadan

Coordinator Email: mssadan@mscc.huji.ac.il

Coordinator Office Hours: Mondays, 14.00-15.00

Teaching Staff:
Dr. Elisheva Sadan
Course/Module description:
The course focuses on the concept of Empowerment. It starts with the history and sources of the concept's initiation and continues in conceptualizing and visualizing the three interconnected spheres where the concept is experienced: In the lives of individuals, in the meaningful collective and in the methods of intervention professionals are using.

Course/Module aims:
To know theories and practice models of empowerment.
To understand how to do empowering professional practice, what are the obstacles for implementing such practice and what are the advantages of the approach.
To encourage critical and self-aware professional practice.

Learning outcomes - On successful completion of this module, students should be able to:
Students will know theories and practice models of empowerment. The students will understand how they can make empowering practice work, and how to avoid dis-empowering practices and routines.

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: A frontal lecture with the active participation of the students. Students read for each class, as well as write discussion papers where they raise questions for the class as well as for their own reflection.

Course/Module Content:
Powerlessness

Individual Empowerment

Collective Empowerment

Discussing the final paper
Empowerment as professional practice
Summing up

Required Reading:
In the list Above

Additional Reading Material:
רשימת קריאה
1. המשמעות המושג העצמה, התפתחותו ההיסטורית ומיקומיו העכשוויים בשיח החברתי.


הון חברתי:

chureraith:

חברה אזרחית ודמוקרטיה השתתפותית:

תרבות משחרר:

העוצמה כזכויות לילדות, משפחתיות וكمונים במועצות:


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 50 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
In the "Moodle" Course site there is a farther and more comprehensive list of references on Empowerment