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האוניברסיטה העברית בירושלים

סילבוס

## Human Trafficking and the Role of Social Work - 3882

תאריך עדכון אחרון 08-03-2023

נקודות זכות באוניברסיטה העברית: 2

תואר: מוסמך

היחידה האקדמית שאחראית על הקורס: עבודה סוציאלית

השנה הראשונה בתואר בה ניתן ללמוד את הקורס: 0

סמסטר: סמסטר ב'

שפת ההוראה: אנגלית

קמפוס: הר הצופים

מורה אחראי על הקורס (רכז): Dr. Mary Twis

דוא"ל של המורה האחראי על הקורס: [Mary.mccoy@gmail.com](mailto:Mary.mccoy@gmail.com)

שעות קבלה של רכז הקורס:

מורי הקורס:

תאור כללי של הקורס:

*This course will explore trafficking in persons within the context of social justice, human rights, and feminist perspectives.*

*The course will engage students in discourse around historical/contemporary dialogue, theoretical debates, data and research findings, and issues related to direct social service delivery with human trafficking survivors. The course will also cover policy responses to human trafficking in national and international settings.*

*Expose social work students to human trafficking and its forms*

*Expose social work students to the intersection of various human rights concerns with the human trafficking issue*

*Discuss the application of course content to social work practice at micro, mezzo, and macro levels*

מטרות הקורס:

*Expose social work students to human trafficking and its forms*

*Expose social work students to the intersection of various human rights concerns with the human trafficking issue*

*Discuss the application of course content to social work practice at micro, mezzo, and macro levels*

תוצרי למידה

בסיומו של קורס זה, סטודנטים יהיו מסוגלים:

*Use a variety of theoretical perspectives to understand human trafficking and its relationship to other forms of violence against women, vulnerable adults, and children*

*Understand the psychological, social, physical, legal, and financial consequences of human trafficking on victims, the community, and society as a whole*

*Identify relevant social policies and their intended and unintended consequences for human trafficking victims and those working on their behalf*

*Identify and assess appropriate individual, group, family, agency, community, and societal responses to human trafficking, with a specific focus on social work*

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responses

דרישות נוכחות (%) :  
100%

שיטת ההוראה בקורס: Frontal Lecture

רשימת נושאים / תכנית הלימודים בקורס:

*Through lecture ,documentaries, discussions, and in-class and out-of-class projects, social work students will explore human trafficking through a human rights, social justice, feminist, and person-in-environment lens, with attention to how these perspectives can enhance policies and services for survivors*

חומר חובה לקריאה:

*Bernstein, E. (2010). Militarized humanitarianism meets carceral feminism: The politics of sex, rights, and freedom in contemporary antitrafficking campaigns. Signs, 40(1).*

*Ekberg, G. (2004). The Swedish law that prohibits the purchase of sexual services best practices for prevention of prostitution and trafficking in human beings. Violence Against Women, 10(10), 1187-1218.*

*Farrell, A., McDevitt, J., & Fahy, S. (2010). Where are all the victims? Understanding the determinants of official identification of human trafficking incidents. Criminology & Public Policy, 9(2), 201-233.*

*Twis, M. K., & Preble, K. (2020). Intersectional standpoint methodology: Toward theory-driven participatory research on human trafficking. Violence & victims, 35(3), 418-439.*

*Weitzer, R. (2007). The social construction of sex trafficking: Ideology and institutionalization of a moral crusade. Politics & Society, 35(3), 447-475.*

*Wheaton, E.M., Schauer, E.J., & Galli, T.V. (2010). Economics of human trafficking. International Migration, 48(4), 114-141.*

חומר לקריאה נוספת:

*Androff, D.K. (2011). The problem of contemporary slavery: An international human rights challenge for social work. International Social Work, 54(2), 209-222.*

*Barnett, B. (2016). Dividing women: the framing of trafficking for sexual exploitation in magazines. Feminist Media Studies, 16(2), 205-222.*

*Batsyukova, S. (2012). Human trafficking and human smuggling: Similar nature, different concepts. SCS Journal, 1(1), 39-49.*

*Chuang, J. A. (2009). Rescuing trafficking from ideological capture: Prostitution reform and anti-trafficking law and policy. U. Pa. L. Rev., 158, 1655.*

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- Deady, G.M. (2010). *The girl next door: A comparative approach to prostitution laws and sex trafficking victim identification within the prostitution industry.* Washington and Lee Journal of Civil Rights and Social Justice, 17, 515.
- Esaki, N., Benamati, J., Yanosy, S., Middleton, J. S., Hopson, L. M., Hummer, V. L., & Bloom, S. L. (2013). *The sanctuary model: Theoretical framework.* Families in society, 94(2), 87-95.
- Fedina, L. (2015). *Use and misuse of research in books on sex trafficking: Implications for interdisciplinary researchers, practitioners, and advocates.* Trauma, Violence, & Abuse, 16(2), 188-198.
- Gerassi, L., & Howard, A. (2018). *How Do We Help? A Clinical and Empirical Review of Challenges to Service Provision for Sexually Exploited Clients.* In Social work practice with survivors of sex trafficking and commercial sexual exploitation, 274-295.
- Kara, S. (2011). *Supply and demand: Human trafficking in the global economy.* Harvard International Review, 33(2), 66.
- Kotrla, K. (2010). *Domestic minor sex trafficking in the United States.* Social Work, 55(2), 181-187.
- Lutnick, A. (2019). *The 'Prioritizing Safety for Sex Workers Policy': A sex worker rights and anti-trafficking initiative.* Anti-Trafficking Review, (12), 140-154.
- Mahmoud, T.O., & Trebesch, C. (2010). *The economics of human trafficking and labour migration: Micro-evidence from Eastern Europe.* Journal of Comparative Economics, 38(2), 173-188.
- Muraya, D. N., & Fry, D. (2016). *Aftercare services for child victims of sex trafficking: A systematic review of policy and practice.* Trauma, Violence, & Abuse, 17(2), 204-220.
- Nichols, A. J., Preble, K., & Cox, A. (2022). *A state-level analysis of demographic characteristics and sex trafficking experiences of survivors.* Journal of Human Trafficking, 1-18.
- Okech, D., Morreau, W., & Benson, K. (2012). *Human trafficking: Improving victim identification and service provision.* International Social Work, 55(4), 488-503.
- Reid, J. A. (2010). *Doors wide shut: Barriers to the successful delivery of victim services for domestically trafficked minors in a southern US metropolitan area.* Women & Criminal Justice, 20(1-2), 147-166.
- Swepston, L. (2014). *The International Labour Organization and international human rights system.* In Routledge handbook of international human rights law (pp. 339-352). Routledge.
- Trafficking Victims Protection Act of 2000.* Pub. L. No. 106-386, 114 Stat. 1464 (2000).
- Twis, M.K., Preble, K., Greenwood, D., & Kollmeyer, S. (2022). *A qualitative analysis of sex trafficking survivor-advocates' barriers to exiting 'the life'.* Violence & Victims, 37(6), 820-836.
- Twis, M.K., & Praetorius, R. (2021). *A qualitative interpretive metasynthesis of evangelical Christian sex trafficking narratives.* Journal of Religion and Spirituality in Social Work: Social Thought, 40(2), 189-215.
- Twis, M. K. (2020). *Predicting different types of victim-trafficker relationships: A multinomial logistic regression analysis.* Journal of Human Trafficking, 6(4), 450-466.

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- United Nations. (2000). *Protocol to prevent, suppress and punish trafficking in persons, especially women and children, supplementing the United Nations convention against transnational organized crime*. Retrieved from <http://www.refworld.org/docid/4720706c0.html>
- Wahab, S., & Panichelli, M. (2013). *Ethical and human rights issues in coercive interventions with sex workers*. *Affilia*, 28(4), 344-349.
- Weitzer, R. (2020, January). *Modern slavery and human trafficking*, pp. 41-52. Available at SSRN: <https://ssrn.com/abstract=3691649>
- Williams, T., & Obias, L. (2015). *An organizing approach to human trafficking in domestic work*. *NYL Sch. L. Rev.*, 60, 649.
- Zhang, S.X. (2012). *Measuring labor trafficking: A research note*. *Crime, Law and Social Change*, 58(4), 469-482.

הערכת הקורס - הרכב הציון הסופי :

מבחן מסכם בכתב/בחינה בעל פה 0 %  
הרצאה 15 %  
השתתפות 0 %  
הגשת עבודה 45 %  
הגשת תרגילים 0 %  
הגשת דו"חות 0 %  
פרויקט מחקר 40 %  
בחנים 0 %  
אחר 0 %

מידע נוסף / הערות:

Reading Reports (3) and Presentation: 60%  
Final Research Paper: 40%