Syllabus

GENDER AND SEXUALITY IN THE LATE OTTOMAN PERIOD - 38803

Last update 22-07-2016

HU Credits:  2

Degree/Cycle: 2nd degree (Master)

Responsible Department: islamic & middle east stud.

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Liat Kozma

Coordinator Email: liat.kozma@mail.huji.ac.il

Coordinator Office Hours: Monday 12:00-13:00

Teaching Staff:
Dr. Liat Kozma
Course/Module description:
The late Ottoman Empire witnessed substantial transformations of social understandings of gender and sexuality, both in the Ottoman center and in Egypt. The course will examine competing models of partnership and marriage, love and desire, masculinity and feminity.

Course/Module aims:
Familiarizing oneself with the study of women and gender in Middle East Studies.

Learning outcomes - On successful completion of this module, students should be able to:
Understanding the basic research questions, research methodology and cutting-edge research on women and gender in the Middle East.

Attendance requirements(%):
90

Teaching arrangement and method of instruction: Class discussion

Course/Module Content:
1. What is gender?
2. Women's rights.
3. Ottoman women and transnational contexts
4. Childhood and gender
5. Workers
6. Immigrants and women on the margins.
7. Orphans and servants
8. Homoeroticism in the Ottoman space
10. Women and war
11. Women and crime
12. Abortions and infanticide
13. Prostitution

Required Reading:
Zachs, Fruma and Sharon Halevi. "From Dif' al-Nis' to Mas'alat al-Nis' in
Nicole A.N.M. van Os, "'They can breathe freely now': The International Council of Women and Ottoman Muslim Women (1893-1920s)." Journal of Women's History 28 (2016).
Benjamin C. Fortna, "Bonbons and Bayonets: Mixed Messages of Childhood in the Late Ottoman Empire and Early Turkish Republic." Childhood in the Late Ottoman Empire and After. Edited by Benjamin C. Fortna. Leiden: Brill, 2015: chapter 7.
Aykut, Ebru. "Toxic Murder, Female Poisoners, and the Question of Agency at the
Late Ottoman Law Courts, 1840-1908." Journal of Women's History 28 (2016).

Additional Reading Material:
none.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 20 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 80 %
Quizzes 0 %
Other 0 %

Additional information:
none.