



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Jerusalem: between Zionism and the Arab National Movement - 38730*

*Last update 09-11-2017*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: islamic & middle east stud.*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof Hillel Cohen*

*Coordinator Email: [hillel.cohen@yahoo.com](mailto:hillel.cohen@yahoo.com)*

*Coordinator Office Hours:*

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Teaching Staff:

Prof Hillel Cohen

Course/Module description:

Research seminar deals with Modern Jerusalem and the two national movements which view it as their capital

Course/Module aims:

Studying the real and the holy histories of the city from different perspectives as well as scholarly approaches

Learning outcomes - On successful completion of this module, students should be able to:

to describe and analyze the variety of approaches among Jews and Arabs in regard to the history of the city and its future, as well as the current state of Jerusalem and its roots

Attendance requirements(%):

100

Teaching arrangement and method of instruction: seminar based on careful reading

Course/Module Content:

- Jerusalem in pre-modern Jewish thought
- Jerusalem in pre-modern Muslim thought
- Muslims, Jews and Christians in Ottoman Jerusalem
- Jerusalem in the era of nationalism: the Mandate years
- Jerusalem in 1948
- The intra-Christian debate over the sovereignty in Jerusalem
- Jerusalem under Israeli rule: between unification and struggle against occupation
- Messianic and other ideas regarding the future of the city

Required Reading:

Abu Manneh, Butrus, *Jerusalem in the Tanzimat Period: The New Ottoman Administration and the Notables*  
*Die Welt des Islams*, 30, Nr. 1/4 (1990), pp. 1-44

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Amirav, Moshe. *Jerusalem Syndrome: The Palestinian-Israeli Battle for the Holy City*. Sussex: Sussex Academic Press, 2009.

Asali Kamil. *Jerusalem in History*. New York: Olive Branch Press, 2000.

Ashkenasi, Abraham. *Palestinian Identities and Preferences; Israel's and Jerusalem's Arabs*. New York: Praeger, 1992.

Cohen, Hillel. *The Rise and Fall of Arab Jerusalem: Politics and the City 1967-2007* (London: Routledge, 2011).

Cohen, Hillel. "Joint Israeli-Palestinian Political Activity in Jerusalem: Characteristics and Challenges", in Wendy Pullan and Britt Baillie, editors, *Locating Urban Conflicts: Ethnicity, Nationalism and the Everyday* (London: Palgrave MacMillan, 2013), pp. 132-150.

Cohen, Hillel. *Year Zero of the Arab-Israeli Conflict: 1929* (Brandeis University Press, 2015).

Cohen, Hillel. "Palestinian Armed Struggle, Israel's Peace Camp and the Unique Case of Fatah-Jerusalem", *Israel Studies*, 18:1 (January 2013), pp. 101-123.

Cohen, Hillel. "The Temple Mount /Al-Aqsa in Zionist and Palestinian National Consciousness: A Comparative View", *Israel Studies Review* 32:1(2017), pp. 1-19.

Gerber Haim. *Remembering and imagining Palestine*. (Basingstoke: Palgrave Macmillan, 2008).

*Documents and Source Material: Documents Concerning the Status of Jerusalem*. *Journal of Palestine Studies* 1:1 (1971), 171-194.

Golan-Agnon, Daphna. *Next Year in Jerusalem: Everyday Life in Divided Land*. New York: New Press, 2005.

Khalidi, Rashid. "The Future of Arab Jerusalem", *Journal of Middle Eastern Studies*, Vol. 19, No. 2 (1992), pp. 133-143

Khalidi, Rashid. *Palestinian Identity: The Construction of Modern National Consciousness* (NYC: Columbia UP, 1997).

El-Khatib, Abdallah. "Jerusalem in the Qur'ān". *British Journal of Middle Eastern Studies*, Vol. 28, No. 1 (May, 2001), pp. 25-53

Klein, Menachem. *Jerusalem, the Contested City*. New York: New York University Press in association with the Jerusalem Institute for Israel Studies, 2001.

Kollek, Teddy, *Jerusalem , Foreign Affairs; an American Quarterly Review*, 55:4 (1977:July), 701-716.

Latendresse, Anne. *Jerusalem: Palestinian Dynamics, Resistance and Urban Change 1967-1994*. Jerusalem: Passia, 1995.

Masalha, Nur. "Research Notes: A Comparative Study of Jewish, Christian and Islamic Fundamentalist Perspectives on Jerusalem: Implications for Inter-faith Relations", *Holy Land Studies*. Volume 5:1, May 2006, pp. 97-112.

May, Mellanie. *Jerusalem Testament: Palestinian Christians Speak*. Cambridge: William Eerdmans.

Morgenstern, Arie. *The Gaon of Vilna and his messianic vision*. Jerusalem: Gefen, 2012.

Morgenstern, Arie. *Hastening Redemption: Messianism and the Resettlement of the Land of Israel* (Oxford: Oxford UP, 2006).

Musallam, Sami F. *The Struggle for Jerusalem*. Jerusalem: Passia, 1996.

Nor, Mohd Roslan. "Eliminating Racism, Promoting Equality and Freedom Assurance:

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*Example of Early Muslim Rule of Islamic Jerusalem". Online magazine  
Parsons, David. "Jerusalem, Thy Years Are Determined", in Christians and Israel.  
Jerusalem: International Christian Embassy, 1996, pp. 45-49  
Patrick, Neil (ed.). Palestinians in Profile. Jerusalem: Panorama, 1993.  
Radai, Itamar. Palestinians in Jerusalem and Jaffa, 1948: A Tale of Two Cities  
(Routledge Studies on the Arab-Israeli Conflict) 2015  
Reiter, Yitzhak. From Jerusalem to Mecca and Back: The Islamic Consolidation of  
Jerusalem. Jerusalem: Jerusalem Institute for Israel Studies, 2005.  
Sayigh, Yezid. Armed Struggle and the Search for State. Oxford: Oxford University  
Press, 1999.  
Segev, Tom. One Palestine Complete. New York: Metropolitan Books, 2000.  
Shemesh, Moshe. "The IDF Raid On Samu': The Turning-Point in Jordan's Relations  
With Israel and the West Bank Palestinians," Israel Studies, 7:2 (2002), .pp.  
139-167.  
Sofer, Naim. "The Political Status of Jerusalem in the Hashemite Kingdom of Jordan,  
1948-1967," Middle Eastern Studies, 12:1 (1976), 73-94.  
Tamari, Salim (ed). Jerusalem 1948: The Arab Neighborhoods and their Fate in the  
War (Jerusalem: Institute of Jerusalem Studies & Badil Resource Center, 1999).  
Yair, Gad and Samira Alayan. "Paralysis at the Top of Roaring Violence: Israel and  
the Schooling of Palestinians in East Jerusalem", Comparative Education Review,  
2009, vol. 53:2 pp. 235-257.*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %  
Presentation 0 %  
Participation in Tutorials 30 %  
Project work 70 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %*

*Additional information:*

*\* Each and every student is required to present his initial paper in class in the  
second half of the course. The presentation together with participation is 30% of the  
final grade*

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*\* We might change the reading materials according to students' presentation and the discussions in class.*