



The Hebrew University of Jerusalem

Syllabus

The Israeli-Palestinian Conflict: Narratives and Themes 1 - 38373

Last update 09-09-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Islamic & Middle East Stud.

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Hillel Cohen

Coordinator Email: hillel.cohen@mail.huji.ac.il

Coordinator Office Hours: by mail

Teaching Staff:

Prof. Hillel Cohen

Course/Module description:

Online course on the different ways to analyse and narrate the Israeli-Palestinian conflict

Course/Module aims:

- * To become familiar with the approaches existing in the research and political fields to analyze the conflict;
- * Become familiar with basic concepts in historical research - facts, narratives, myths and sources;
- * Milestones in the conflict and how they are interpreted by one party.

Learning outcomes - On successful completion of this module, students should be able to:

- * The students will be able to present the perceptions of both sides regarding the roots of the conflict and its main moves;
- * Students will be able to analyze historical texts and understand the underlying assumptions.
- * Students will be able to identify religious beliefs and national ethos of both sides as they appear in various events

Attendance requirements(%):

online

Teaching arrangement and method of instruction: 20 minutes online lectures followed by short assignments

Course/Module Content:

The course consists of five units:

- A. introduction
- B. The religious dimension of the conflict
- C. The national dimension in the conflict
- D. On violence and armed struggle (mandate document).
- E. The 1948 war and the refugee problem

Required Reading:

see in the course website

Additional Reading Material:

see in the course website

Grading Scheme:

*Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 100 %*

Additional information: