The Hebrew University of Jerusalem

Syllabus

THE MIDDLE EAST & THE FIRST MODERN GLOBALIZATION 1880-1930 - 38181

Last update 22-07-2016

<u>HU Credits:</u> 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

<u>Responsible Department:</u> islamic & middle east stud.

<u>Academic year:</u> 0

<u>Semester:</u> 2nd Semester

<u>Teaching Languages:</u> Hebrew

<u>Campus:</u> Mt. Scopus

<u>Course/Module Coordinator:</u> Liat Kozma

<u>Coordinator Email:</u> liat.kozma@mail.huji.ac.il

<u>Coordinator Office Hours:</u> Monday 12:00-13:00

<u>Teaching Staff:</u>
  Dr. Liat Kozma

<u>Course/Module description:</u>
unprecedented witnessed century nineteenth later The 2-3) סילבוס באנגלית. 7
ascalation of global mobility of people, ideas and merchandize. The course will
examine the effects of these processes on the modern Middle East.

<u>Course/Module aims:</u>
  Understanding the global processes that shaped the Middle East at the turn of the
twentieth century.

<u>Learning outcomes - On successful completion of this module, students should be
able to:</u>
  Mapping the mobility of people, ideas and merchandize to, from and within the
Middle East;
Understanding local and regional history in its global context

<u>Attendance requirements(%):</u>
  90

Teaching arrangement and method of instruction: The course will be based on ind-
depth class discussion.

<u>Course/Module Content:</u>
  People on the Move: travel documents, imperial networks, European communities
in North Africa, the mobility of women for prostitution.
Objects on the move: small technologies, drugs, dry fruits and even animals.
Ideas on the move: print, feminism, radical ideologies and Islamism.

<u>Required Reading:</u>
 Kozma, Liat, Cyrus Schayegh and Avner Wishnitzer, "Introduction". In A Global
Middle East: Mobility, Materiality and Culture in the Modern Age 1880-1940. Edited
by Liat Kozma, Cyrus Schayegh and Avner Wishnitzer. London, IB Tauris, 2014: 1-8.
Gelvin, James L. and Nile Green, "Introduction: Global Muslims in the Age of Steam
and Print". In Global Muslims in the Age of Steam and Print. Edited by James L.
Gelvin and Nile Green. Berkeley: California University Press, 2014: 1-14.

Hanley, Will. "Papers for going, papers for staying: Identification and subject formation in the Eastern Mediterranean." In A Global Middle East, 177-200.

Reese, Scott S. "A Leading Muslim of Aden": Personal Trajectories, Imperial Networks, and the Construction of Community in Colonial Aden. In Global Muslims, 59-77.

Clancy-Smith, Julia. "Making a living in pre-colonial Tunisia: the sea, contraband and other illicit activities, c . 1830–81." European Review of History 19 (2012), 93-112.
http://www.haaretz.co.il/blogs/sadna/1.2779905

Liat Kozma, Global Women, Colonial Ports: Prostitution in the Interwar Middle East. Albany: SUNY Press, 2016: chapter 2.
http://blogs.haaretz.co.il/sadna/1037/

Uri M. Kupferschmidt, "On the diffusion of 'small' western technologies and consumer goods in the Middle East during the era of the first modern globalization," In A Global Middle East, 229-261.

Novick, Tamar. "Bees on camels: Technologies of movement in late Ottoman Palestine." In A Global Middle East, 263-271.

חגי רם, "ההיסטוריה החדשה של הג'וינט: חשיש בפלסטין המנדטורית ובמדינת ישראל," תיאוריה וביקורת 43 (2014).
http://blogs.haaretz.co.il/sadna/114/

Hopper, Matthew S. "The Globalization of Dried Fruit: Transformations in the Eastern Arabian Economy, 1860s-1920s," Global Muslims, 158-183.
http://www.haaretz.co.il/blogs/sadna/1.2847005

Sharkey, Heather. "La Belle Africaine: The Sudanese Giraffe who went to France." Canadian Journal of African Studies / Revue canadienne des études africaines 49 (2015), 39-65.

עמי איילון, "האם הייתה מהפכת דפוס במזרח התיכון?" זמנים 112 (2010).

Elife Biçer-Deveci, "The movement of feminist ideas: The case of Kadinlar Diinyasi," A Global Middle East, 347-355.

Khuri-Makdisi, Ilham. "Fin-de-Siècle Egypt: A Nexus for Mediterranean and Global Radical Networks." Global Muslims, 78-101.

Ben-Dor Benite, Zvi. "Taking Abduh to China: Chinese-Egyptian Intellectual Contact in the Early Twentieth Century." Global Muslims, 249-268.

 Additional Reading Material:
  N/A

  Course/Module evaluation:
  End of year written/oral examination 90 %
  Presentation 0 %
  Participation in Tutorials 10 %
  Project work 0 %

Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

<u>*Additional information:*</u>
 none