



Syllabus

Islam as an Abrahamic Religion: Origins and Originality - 38147

Last update 10-10-2021

HU Credits: 2

Responsible Department: Islamic & Middle East Stud.

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Adam Silverstein

Coordinator Email: adam.silverstein@mail.huji.ac.il

Coordinator Office Hours: By prior appointment

Teaching Staff:

Prof Adam Silverstein

Course/Module description:

This course considers Islam (in its many forms) within broad historical and religious contexts. Case studies from medieval and modern periods are considered, with the aim of highlight both what Islam shared with other civilizations and what distinguished it from them.

Course/Module aims:

מטרת הקורס היא להקנות לסטודנטים ידע וכלים להבנת ההקשר הרעיוני להתפתחות האסלאם, מעלייתו ועד התקופה המודרנית. מבחינה מתודולוגית, הדגש יושם על גישה השוואתית בחקר דתות.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this module, students will have the tools by which to consider different cultures comparatively. Moreover, students will have expanded their understanding of a number of aspects of Islamic history and religion.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Weekly lectures (in person or via zoom).

Course/Module Content:

The course begins with theoretical considerations: Why is context important? Can religions and civilizations be compared to one another?

We then proceed to broad themes within Islamic history, including topics such as: Scripture, the concept of God, Satan, Prophecy, Holy Lands and Pilgrimage, and Fundamentalism.

Required Reading:

F. E. Peters, Children of Abraham, Princeton, 1982 (reprinted 2018).

F. E. Peters, The Monotheists: Jews, Christians and Muslims in Conflict and Competition, Princeton, 2003 (two volumes).

A. Silverstein and G. Stroumsa (eds.), The Oxford Handbook of the Abrahamic Religions, Oxford, 2015 (selected chapters)

Additional Reading Material:

To be added to moodle when necessary.

Course/Module evaluation:
End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: