

The Hebrew University of Jerusalem

Syllabus

INTRO. TO THE HIST. OF THE MUSLIM PEOPLE-PART II - 38121

Last update 17-01-2017

HU Credits: 5

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: islamic & middle east stud.

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Eyal Ginio

Coordinator Email: eginio@mscc.huji.ac.il

Coordinator Office Hours: Thursday, 11-12

Teaching Staff:

Prof Eyal Ginio

Mr. Eyal Levin

Course/Module description:

The course is designated to first-year students. It aims to introduce the history of the Muslim people from the rise of the Ottoman Empire until the end of WWI.

Course/Module aims:

The course aims to introduce the main themes related to the political, social and cultural history of the Ottoman Empire and the other important Islamic dynsties of its time.

Learning outcomes - On successful completion of this module, students should be able to:

The students will be acquainted with and able to analyse the main themes related to the history of the Muslim people during the period under discussion in this course.

Attendance requirements(%):

According to the university's regulations

Teaching arrangement and method of instruction: Lecture
Instruction

Course/Module Content:

A. The Classical Period: The Ottomans, Mughals and the Safavids

1. Introduction: The Middle East in the Early Modern Period

2. The Ottoman State: From a Border Emirate to to Empire.

3+4+5. The Establishment of the state and the Shaping of Its Institutions.

6. The Ottoman Army and the "Slaves of the Porte". Education and the Shaping of the Ottoman Bureaucracy and the Religious Apparatus

7. The Ottoman City and the Urban Society

8. *The Non-Muslims: Greeks, Armenians and Jews.*

9. *The Ottomans and the Christian West*

10. *The Ottomans and the Russian Empire*

11. *The Rise of the Safavid Dynasty*

12. *The Safavid "Golden Age" under Shah Abbas*

13. *Mughal India*

14. *Mughal India*

B. *The "Ottoman Decline", The Reforms Movement and Modernization*

15. *The Decline Paradigm and its Critique – Part I*

16. *The Decline Paradigm and its Critique – Part II*

17. *The Rise of local Powers*

18. *The modernity challenge and the "Eastern" Question*

19. *First Attempts in Reform*

20. *The Reforms Movement (the Tanzimat)*

21. *The Establishment of Mehmet Ali's Rule in Egypt*

22. *The Ottoman Reforms in Education*

23. *The Ottoman Reforms in Law.*

24. *The Construction of Turkish Nationalism*

25. *The Young Turk Rule.*

25. *World War I and the Demise of the Ottoman Empire*

Required Reading:

טל שובל, "ימי בראשית: משבטים נודדים לאימפריה עולמית", בתוך: האימפריה העות'מאנית: היסטוריה וסוגיות נבחרות, טל שובל (עורך), (רעננה, 2016), עמ' 13-65.

טל שובל, "ימי בראשית: משבטים נודדים לאימפריה עולמית", בתוך: האימפריה העות'מאנית: היסטוריה וסוגיות נבחרות, טל שובל (עורך), (רעננה, 2016), עמ' 96-66.

Abraham Marcus, The Middle East on the Eve of Modernity (New York, 1989). 155-194. DS 99 A56 M37 (318055)

Suraiya Faroqi, *The Ottoman Empire and the World around It* (London, 2004), 137-160. DR 471 F37 2004 (0548293)

DR .273-237 ,(2008 ,) 471 F372 2008

David Morgan, Medieval Persia 1040-1797 (London and New York, 1988), 112-142.
DS 288 M67 (1018212)

John F. Richards, The Mughal Empire (Cambridge, 1993), 29-57. DS 436 C22 N47 (296867)

Stephen F. Dale, The Muslim Empires of the Ottomans, Safavids, and Mughals (Cambridge, 2010), 177-207. DS 292 D35 2010 (1510570-2010)

ברנרד לואיס, צמיחתה של תורכיה המודרנית (ירושלים, תשל"ז), עמ' 31-17, 86-88, 93-94.
RR DR 577 L41 (172696)

Douglas A. Howard, "Genre and Myth in the Ottoman Advice for Kings Literature", in Virginia H. Aksan and Daniel Goffman (eds.), The Early Modern Ottomans: Remapping the Empire (Cambridge, 2007), 137-166. RRDR 485 E17 2007 (001419542)

Thomas Philipp, *Acre: The Rise and Fall of a Palestinian City, 1730-1831* (New York, 2001), 29-48. DS 110 A3 T48 (0487011)

Reading for session 17

דונלד קואטארט, האימפריה העות'מאנית 1700-1922 (רעננה, תשע"ה), 71-84.

Reading for sessions 19-20

דונלד קואטארט, האימפריה העות'מאנית 1700-1922 (רעננה, תשע"ה), 51-69.

Reading for sessions 21

Khaled Fahmy, *All the Pasha's Men: Mehmed Ali, his Army and the Making of Modern Egypt* (Cambridge, 1997), 76-111. UA 865 F26 (420534)

Reading for sessions 22-23

Cemil Aydin, *The Politics of Anti-Westernism in Asia: Visions of World Order in Pan-Islam and Pan-Asian Thought* (New York, 2007), 15-24. DS 35.7A952007

Benjamin C. Fortna, *Imperial Classroom: Islam, the State, and Education in the Late Ottoman Empire* (Oxford, 2002), 87-129. LA 941.7 F 67 2002

Reading for session 24

אריק יאן צורשר, תורכיה: היסטוריה מודרנית (תל-אביב, תשס"ה), 117-137. 2005 Z821 576 DR .117-137 (0557584)

Reading for sessions 25-26

Nader Sohrabi, "Global Waves, Local Actors: What the Young Turks Knew about Other Revolutions and Why It Mattered", *Comparative Studies in Society and History* 44:1 (2002), 45-79. X2

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

ההשתתפות בתרגול היא חובה.

במסגרת התרגול יתבקשו התלמידים לכתוב תרגיל אשר ישמש כציון התרגול (1 נ"ז).