



The Hebrew University of Jerusalem

Syllabus

QUALITATIVE RESEARCH - 3805

Last update 29-09-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: דפנה טנר

Coordinator Email: dafna.tener@mail.huji.ac.il

*Coordinator Office Hours: Mondays 14:00-16:00
By Appointment Only*

Teaching Staff:

Prof. Dafna Tener

Course/Module description:

The purpose of the current course is to introduce you to the core conceptions of qualitative research and enable you to learn it in a meaningful way.

Course/Module aims:

The purpose of the current course is to introduce you with the fundamentals of qualitative research and enable you to learn about it in a meaningful way. We will learn about the basic principles of qualitative research. We will learn and practice key methodologies of qualitative research, such as interviews and observations, and learn to analyze them using qualitative approaches. We will also be asked to understand the connections between qualitative research and the social work profession, and how the qualitative perspective can shape our professional selves. Finally, we will be asked to learn about ourselves and our personal lives through the perspective of qualitative research. I hope that your time in the course will be an enlightening and enriching experience, and that the tools you acquire will be useful throughout your academic and professional life.

Learning outcomes - On successful completion of this module, students should be able to:

- 1. You will know how to describe and explain the basic principles of qualitative research such as "multiple realities" or "the researcher as a research tool".*
- 2. You will learn to interview, you will learn to observe, you will learn to analyze, and various other qualitative tools.*
- 3. You will learn to identify the connections between the qualitative research and the practice of the social work profession.*
- 4. You will develop new insights into how who you are affects your research, and thus get to know yourself more deeply.*

Attendance requirements(%):

Full attendance

Teaching arrangement and method of instruction: Frontal lectures
work in groups
Light lectures

Course/Module Content:

Lesson 1 - What is qualitative research?
Lesson 2 - What does it mean to be a qualitative researcher?
Lesson 3- How to ask qualitative questions?
Lesson 4- How to conduct a qualitative research ?
Lesson 6+ 5- How to interview qualitatively?
Lesson 7-8- How to observe qualitatively?
Lesson 10-9- How to analyze and write qualitatively?
Lesson 11- How do you connect qualitative research with social work?
Lesson 12- Course summary: What does it mean to be a qualitative researcher?

Required Reading:

ג'וסלסון, ר. (2015). כיצד לראיין למחקר איכותני - גישה התייחסותית. תל אביב: מכון מופ"ת. [פרק 1: יסודות הריאיון כחקירה איכותנית (עמ' פרק 37-43); פרק 4 : פתיחת הריאיון (עמ' 77-97)].

קרומר-נבו, מ. (2006). נשים בעוני: סיפורי חיים. תל אביב: הקיבוץ המאוחד. [פתח דבר (עמ' 9-25)]

Brown, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.

Tracy, S.J. (2019). Field roles, fieldnotes, and field focus. In *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact, First Edition* [pp. 129-152]. Blackwell Publishing Ltd.

Additional Reading Material:

Grading Scheme:

Additional information:

* Bonus up to 3 points